

# COMPETENCY BASED DYNAMIC CURRICULUM FOR FIRST BHMS PROFESSIONAL COURSE

(Applicable from Batch 2022-2023 onwards for 5 years or until further notification by National Commission for Homoeopathy whichever is earlier)

(Homoeopathic Pharmacy)



**HOMOEOPATHY EDUCATION BOARD**

**NATIONAL COMMISSION FOR HOMOEOPATHY**

**MINISTRY OF AYUSH, GOVERNMENT OF INDIA**

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**Course-Homoeopathic Pharmacy**

**Course code:** Hom-UG-HP

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## 1. PREAMBLE

Pharmacy holds a unique place in Homoeopathic practice and education. It involves knowledge of sources of drugs and the process through which these are processed to obtain dynamic, potent homoeopathic drugs for use at the bedside. It encompasses knowledge of drug action, drug proving, methods of Quality testing, standardization & storage with up to date information of changing drug laws related to Homoeopathic Pharmaceutical Industry & Homoeopathy.

We all know the travails which Master went through while establishing the right to manufacture and dispense what he had so painfully discovered. The challenges have not lessened in the modern era when 'scientific' evidence has been gathered for dubbing Homoeopathic medicines as nothing more than a placebo. It is important that the entrant to our science is introduced to the scientific nature of the process employed to prepare our medicines and he develops confidence in the soundness of the practices as well as its efficacy. The student should also appreciate the more than 250 year advance that Hahnemann was able to establish of Homoeopathic science. We now know that Homoeopathy is the 'greenest' of all medical systems in existence and that is sustainable, eco-friendly and the most economic while being effective over a wide range of conditions.

The way that this can be conveyed is by adopting an integrated approach to Pharmacy education and training. Effective linkages with the subjects of Homoeopathic Philosophy and Materia Medica will be able to convey the strong roots that the practice of Pharmacy has not only in the philosophical approach but also the experimental results as seen through the proving from which the world of Materia Medica has evolved.

Simultaneously, the recent advances in the bio-physical and quantum physics has opened new avenues to address the age-old question of how homoeopathic medicines act. A host of researchers are already doing work which the student needs to be made conversant with. That will produce an insight of the way new researches and developments in related fields of the 21<sup>st</sup> century are able to start explaining Hahnemann's insights of the 18<sup>th</sup>! This will also firmly root the student in the first year itself to being a participant in ongoing research related to the discipline which will be his own. Hence the teacher of Pharmacy has a crucial role to play in being abreast of the developments in the field and lend to the student the excitement that becomes a part of teaching-learning.

## **2. PROGRAMME OUTCOMES**

At the end of BHMS program, a student must

- 1) Develop the knowledge, skills, abilities and confidence as a primary care homoeopathic practitioner to attend to the health needs of the community in a holistic manner
- 2) Correctly assess and clinically diagnose common clinical conditions prevalent in the community from time to time
- 3) Identify and incorporate the socio-demographic, psychological, cultural, environmental & economic factors affecting health and disease in clinical work
- 4) Recognize the scope and limitation of homoeopathy in order to apply Homoeopathic principles for curative, prophylactic, promotive, palliative, and rehabilitative primary health care for the benefit of the individual and community
- 5) Be willing and able to practice homoeopathy as per medical ethics and professionalism.
- 6) Discern the scope and relevance of other systems of medical practice for rational use of cross referrals and role of life saving measures to address clinical emergencies
- 7) Develop the capacity for critical thinking, self reflection and a research orientation as required for developing evidence based homoeopathic practice.
- 8) Develop an aptitude for lifelong learning to be able to meet the changing demands of clinical practice
- 9) Develop the necessary communication skills and enabling attitudes to work as a responsible team member in various healthcare settings and contribute towards the larger goals of national health policies such as school health, community health and environmental conservation.

### 3.COURSE OUTCOMES

At the end of the course of Homoeopathic Pharmacy, I BHMS Student will be able to

1. Explain the principles that govern homoeopathic pharmacy.
2. Discuss the pharmacognosical basis of homoeopathic drugs with respect to their identification, nomenclature, source, part used, method of collection and preparation.
3. Prepare homoeopathic medicines from their respective sources according to the different scales & methods of potentisation on a small scale in the laboratory.
4. Describe the pharmacology of homoeopathic drugs with respect to the types of drug action, sphere of action and pharmacological action of homoeopathic drugs integrated with Homoeopathic Materia Medica, Anatomy and physiology.
5. Relate the methodology of Homoeopathic Drug Proving integrated with Organon of Medicine.
6. Apply the principles of Homoeopathic Posology in different health care setting like OPD/IPD integrated with Organon of Medicine and Homoeopathic Materia Medica.
7. State the methods of standardization and quality control of homoeopathic medicines to ensure the genuineness of homoeopathic medicines.
8. Explain the principles of pharmaconomy, dispensing and preservation of homoeopathic medicines.
9. Engage the principles of pharmaco-vigilance, and adverse drug reaction in relation to homoeopathic medicines.
10. Write an ideal prescription.
11. Evaluate the scope for research in homoeopathic pharmacy in the context of the recent advancements in pharmaceutical sciences

## 1. TEACHING HOURS

Sr No.	Subject	Theoretical Lecture	Practical + Posting at IPD/OPD/Hospital Dispensing Section
01	Homeopathic Pharmacy	100 hrs.	110 hrs.

### Teaching Hours (Theory)

A. List of Topics		B.Term	C.Teaching Hours
<b>a) General Concepts and Orientation:</b>			
History of Pharmacy with emphasis on emergence of Homoeopathic Pharmacy.	Definition of Pharmacy & Homoeopathic Pharmacy  Concept of Drug substance, Drug, Medicine & Remedy  Forming Basic concept of other AYUSH Schools of Pharmacy (Ayurveda, Siddha, Sowa Rigpa & Unani Pharmacy)	I	03
Homoeopathic Pharmacy Basics	Sources of Homoeopathic Pharmacy  Branches of Pharmacy  Scope of Homoeopathic Pharmacy  Specialty and originality of Homoeopathic Pharmacy  The Principles of Homoeopathy	I	04

	<p>Law of Similia, Simplex &amp; Minimum</p> <p>Theory of Chronic Disease &amp; Vital Force</p> <p>Doctrine of Drug Proving &amp; Drug Dynamisation</p>		
Homoeopathic Pharmacopoeia	<p>The Evolution, History &amp; Development of Homoeopathic Pharmacopoeias throughout the world (year wise Publications) – GHP, BHP, HPUS, FHP</p> <p>Official –(HPI) &amp; Unofficial Pharmacopoeias – (M Bhattacharya &amp; Co's Homoeopathic Pharmacopoeia</p> <p>Encyclopaedia of Homoeopathic Pharmacopoeia – P N Verma, Homoeopathic Pharmaceutical Codex)</p> <p>Monograph, Contents of Monograph with its individual importance</p>	I	04
Ideal laboratory	<p>Pre requisites of ideal Laboratory (General Laboratory), Laboratory safety Rules</p> <p>Role of Laboratory in Homoeopathic Pharmacy Education</p>	I	02
Weights and measurements.	<p>Metrology</p> <p>Basics &amp; Units of Apothecary System, British Imperial System, Metric System</p> <p>Interrelationship between various systems of Weight &amp; Measure</p> <p>Concept on Domestic Measures with Metric Equivalent</p>	I	01

Nomenclature	The Basic Rules of Nomenclature Nomenclature of Homoeopathic Drugs Important terminologies like scientific names, common names, synonyms Anomalies in Nomenclature	1	02
Pioneers of Homoeopathic Pharmacy	Role & contributions of Pioneers in development of Homoeopathic Pharmacy	1	02
<b>b) Raw Material: Drugs and Vehicles</b>			
Source of drugs in Homoeopathy	Different sources - Plant kingdom, Animal kingdom, Mineral kingdom, Nosodes, Sarcodes, Imponderabilia, Synthetic source, New Sources - Allersode, Isodes with reference to their clinical utility Introduction to Bowel Nosodes, Tissue remedies	1	07
Collection of drug substances	General and Specific guidelines for collecting drugs from all available sources	1	03
Vehicles.	Definition, classification, General Use Source, Properties & Particular use of Vehicles with respect to List Provided in Appendix D Preparation – Commercial Lactose, Alcohol Purity tests – Water, Alcohol, Sugar of Milk	1	06
<b>c) Homoeopathic Pharmaceutics:</b>			



Mother tincture and its preparation	Extraction – Principles & Various Methods Old Method (Based on Class I to IX) Concept of Uniform Drug Strength Estimation of Moisture Content - Necessity New Method/Modern Approach of Homoeopathic Drug Preparation	II	07
Various Scales of Potentization in Homoeopathic pharmacy.	History of development, Introducer, Designation, Preparation, Administration & Application with respect to - Centesimal Scale, Decimal Scale & 50 Millesimal Scale	II	03
Drugs Dynamisation	The Evolution of Dynamisation Concept in Homoeopathy Potentisation & its types The Merits of Potentisation Succussion & Trituration Various types of Potency– Fluxion Potency, Jumping Potency, Back Potency, Single Vial Potency, Multiple Vial Potency, Mixed Vial Potency Post-Hahnemannian Potentization Techniques	II	06
External applications	Scope of administration of External Applications in Homoeopathic Practice Dr Hahnemann's View as per Organon (5 <sup>th</sup> & 6 <sup>th</sup> Ed) Preparation & Uses of lotion, glycerol, liniment	II	05

	and ointment. Commercial Preparation of Ointment		
Posology	Basic principles of Homoeopathic Posology Related aphorisms of Organon of medicine. Criteria for Selection of Potency & Repetition of Dose Various Kinds of Dose, Emphasis on Minimum Dose	III	06
Prescription	Prescription Writing Important Abbreviations Parts & Contents of Prescription Merits & Demerits of Prescription Writing	III	02
Dispensing of Homoeopathic Medicines	Various Dosage Forms – Solid, Liquid Dosage Forms, Methods of Dispensing	II	02
Placebo.	Concept of Homoeopathic Placebo The Philosophy of administration of placebo Concept of Placebo Effect	II	01
Pharmaconomy	Routes of Homoeopathic drug administration.	II	02
Preservation	Preservation Rules – Raw Materials Drug Substance, Mother Preparations, Finished products & Vehicles	II	02

<b>d) Pharmacodynamics</b>			
▪ Doctrine of Signature.	Basic Concept, Its Evolution & Application in Ancient Medical System Supporters of the Doctrine Dr Hahnemann's view on the Doctrine	II	01
▪ Drug Proving.	Homoeopathic Pharmacodynamics With reference to aphorisms 105 – 145 of Organon of Medicine – 6 <sup>th</sup> Ed) Post Hahnemannian Drug Proving Homoeopathic Pathogenetic Trial (HPT) CCRH & Other Protocols on HPT Other Noted Provers & their work on Drug Proving	III	06
▪ Adverse Reactions	Drug Basic Idea, Reporting of ADE Drug safety with Ref to HPI Medication errors, Causality Assessment Incompatible Remedies	II	02
▪ Pharmaco-vigilance.	Pharmacovigilance in Homoeopathy Activities of Pharmacovigilance Centres Awareness on Medicinal Preparations against Homoeopathic Principles – Patents, Combinations	II	02
▪ Pharmacological	listed in Appendix-A (Any 15)	III	05

study of drugs			
<b>e) Quality Control:</b>			
<ul style="list-style-type: none"> <li>Standardisation Homoeopathy</li> </ul>	in Different Methods of Standardisation Quality Control of Raw Materials – Various Evaluation techniques In Process Quality Control Quality Control of finished products – Various standard parameters	II	02
<ul style="list-style-type: none"> <li>Industrial pharmacy.</li> </ul>	Good Manufacturing Practices (GMP) Schedule M1	II	02
<ul style="list-style-type: none"> <li>Homoeopathic pharmacopoeia laboratory (HPL)</li> </ul>	Functions and Activities of HPL relating to quality control of drugs. Pharmacopoeia Commission for Indian Medicines	II	01
<b>f) Legislations pertaining to Homoeopathic Pharmacy:</b>		<b>III</b>	<b>04</b>
The Drugs and Cosmetics Act, 1940 (23 to 1940)			
Drugs and Cosmetics Rules, 1945			
Medicinal and Toilet Preparations (Excise Duties) Act, 1955 (16 of 1955)			
Drugs and Magic Remedies (Objectionable Advertisements) Act, 1954 (21 of 1954)			
The Narcotic Drugs and Psychotropic Substances Act, 1985 (61 of 1985)			
Dangerous Drug Act, 1930			

<b>g) Recent Advances in Homoeopathic Pharmacy</b>	<b>III</b>	<b>02</b>
Modern theories related with Homoeopathic Drug action <ul style="list-style-type: none"> <li>▪ Principles of Drug action</li> <li>▪ Introduction to Nanomedicine</li> <li>▪ Molecular Mechanism of Drug Action</li> <li>▪ Mechanism of Action of Homoeopathic Medicines</li> </ul>		
Scope of Research in Homoeopathic Pharmacy <ul style="list-style-type: none"> <li>▪ Drug Discovery</li> <li>▪ Principles of New Drug discovery</li> <li>▪ Clinical evaluation of New Drugs</li> <li>▪ Pre-Clinical Research in Homoeopathic Pharmacy</li> </ul>	III	01
<b>h) Homoeopathic Pharmacy - Relationships</b>	<b>III</b>	<b>02</b>
Relation of Homoeopathic Pharmacy with Anatomy		
Relation of Homoeopathic Pharmacy with Physiology		
Relation of Homoeopathic Pharmacy with Materia Medica  With reference to Source of Drugs, Identification, Common Name of Drugs, Role of Drug Proving & Other Types of Proving in construction of Materia Medica, Clinical Verification  Family wise study of Sphere of action – Solanaceae, Loganiaceae, Compositae, Liliaceae, Anacardiaceae, Rubiaceae etc		

**Teaching Hours (Practical)**

Homoeopathic Pharmacy Practicals		Teaching Hours	Peyton's 4 step assessment criteria
	Particulars of Experiments		
1	Estimation of size of globules	2	Execution
2	Medication of globules (Small Scale)	2	Execution
3	Purity test of Sugar of milk	2	Comprehension & Execution
4	Purity test of water	2	Comprehension & Execution
5	Purity test of Ethyl alcohol	2	Comprehension & Execution
6	Determination of Specific gravity of a given liquid Vehicle & identifying the same.	2	Execution
7	Preparation of dispensing alcohol from strong alcohol.	1	Comprehension & Execution
8	Preparation of dilute alcohol from strong alcohol.	1	Comprehension & Execution
9	Trituration of drug in Old Method (One each of Class VII, VIII & IX)	3	Execution
10	Trituration of one drug as per HPI	1	Execution
11	Succussion in decimal scale from Mother Tincture (Prepared in Old Method) to 3X potency.	2	Execution
12	Succussion in decimal scale from Mother Tincture (Prepared in New Method) to 3X potency	2	Execution
13	Succussion in centesimal scale from Mother Tincture (Prepared in Old Method) to 3C	2	Execution
14	Succussion in centesimal scale from Mother Tincture (Prepared in New Method) to 3C	2	Execution
15	Conversion of Trituration to liquid potency: Decimal scale 6X to 8X potency.	1	Execution

16	Conversion of Trituration to liquid potency: Centesimal scale 3C to 4C potency.	1	Execution
17	Preparation of 0/2 potency (Solid form) (LM scale) of 1 Drug from 3 <sup>rd</sup> Degree Trituration.	2	Execution
18	Preparation of external applications – Lotion	1	Execution
19	Preparation of external applications – Glycerol	1	Execution
20	Preparation of external applications – Liniment	1	Execution
21	Preparation of external applications – Ointment	1	Execution
22	Writing of prescription & Dispensing the Medicine in Water with preparation of Doses	1	Execution
23	Writing of prescription & Dispensing the Medicine in Sugar of Milk with Preparation of Doses	1	Execution
24	Preparation of mother tinctures according to Old Hahnemannian method (Class I, II, III, IV)	8	Execution
25	Preparation of mother solutions according to Old Hahnemannian method (Class Va, Vb, VIa, VIb)	4	Execution

## 5. COURSE CONTENT

### A. THEORY

<b>Table 4: Homoeopathic Pharmacy Theory</b>	
<b>a) General Concepts and Orientation:</b>	
History of Pharmacy with emphasis on emergence of Homoeopathic Pharmacy.	Definition of Pharmacy & Homoeopathic Pharmacy Concept of Drug substance, Drug, Medicine & Remedy Forming Basic concept of other AYUSH Schools of Pharmacy (Ayurveda, Siddha, Sowa Rigpa & Unani Pharmacy)
Homoeopathic Pharmacy Basics	Sources of Homoeopathic Pharmacy Branches of Pharmacy Scope of Homoeopathic Pharmacy Specialty and originality of Homoeopathic Pharmacy The Principles of Homoeopathy Law of Similia, Simplex & Minimum Theory of Chronic Disease & Vital Force Doctrine of Drug Proving & Drug Dynamisation



Homoeopathic Pharmacopoeia	<p>The Evolution, History &amp; Development of Homoeopathic Pharmacopoeias throughout the world (year wise Publications) – GHP, BHP, HPUS, FHP</p> <p>Official –(HPI) &amp; Unofficial Pharmacopoeias –</p> <p>(M Bhattacharya &amp; Co's Homoeopathic Pharmacopoeia</p> <p>Encyclopaedia of Homoeopathic Pharmacopoeia – P N Verma, Homoeopathic Pharmaceutical Codex)</p> <p>Monograph, Contents of Monograph with its individual importance</p>
Ideal laboratory	<p>Pre requisites of ideal Laboratory (General Laboratory), Laboratory safety Rules</p> <p>Role of Laboratory in Homoeopathic Pharmacy Education</p>
Weights and measurements.	<p>Metrology</p> <p>Basics &amp; Units of Apothecary System, British Imperial System, Metric System</p> <p>Interrelationship between various systems of Weight &amp; Measure</p> <p>Concept on Domestic Measures with Metric Equivalents</p>
Nomenclature	<p>The Basic Rules of Nomenclature</p> <p>Nomenclature of Homoeopathic Drugs</p> <p>Important terminologies like scientific names, common names, synonyms</p> <p>Anomalies in Nomenclature</p>
Pioneers of Homoeopathic Pharmacy	<p>Role &amp; contributions of Pioneers in development of Homoeopathic Pharmacy</p>
<b>b) Raw Material: Drugs and Vehicles</b>	

Source of drugs in Homoeopathy	Different sources - Plant kingdom, Animal kingdom, Mineral kingdom, Nosodes, Sarcodes, Imponderabilia, Synthetic source,  New Sources - Allersode, Isodes with reference to their clinical utility  Introduction to Bowel Nosodes, Tissue remedies
Collection of drug substances	General and Specific guidelines for collecting drugs from all available sources
Vehicles.	Definition, classification, General Use  Source, Properties & Particular use of Vehicles with respect to List Provided in Appendix D  Preparation – Commercial Lactose, Alcohol  Purity tests – Water, Alcohol, Sugar of Milk
<b>c) Homoeopathic Pharmaceutics:</b>	
Mother tincture and its preparation	Extraction – Principles & Various Methods  Old Method (Based on Class I to IX)  Concept of Uniform Drug Strength  Estimation of Moisture Content - Necessity  New Method/Modern Approach of Homoeopathic Drug Preparation
Various Scales of Potentization in Homoeopathic pharmacy.	History of development, Introducer, Designation, Preparation, Administration & Application with respect to - Centesimal Scale, Decimal Scale & 50 Millesimal Scale

Drugs Dynamisation	<p>The Evolution of Dynamisation - Concept in Homoeopathy</p> <p>Potentisation &amp; its types</p> <p>The Merits of Potentisation</p> <p>Succussion &amp; Trituration</p> <p>Various types of Potency– Fluxion Potency, Jumping Potency, Back Potency, Single Vial Potency, Multiple Vial Potency, Mixed Vial Potency</p> <p>Post-Hahnemannian Potentization Techniques</p>
External applications	<p>Scope of administration of External Applications in Homoeopathic Practice</p> <p>Dr Hahnemann's View as per Organon (5<sup>th</sup>&amp; 6<sup>th</sup> Ed)</p> <p>Preparation &amp; Uses of lotion, glycerol, liniment and ointment.</p> <p>Commercial Preparation of Ointment</p>
Posology	<p>Basic principles of Homoeopathic Posology</p> <p>Related aphorisms of Organon of medicine.</p> <p>Criteria for Selection of Potency &amp; Repetition of Dose</p> <p>Various Kinds of Dose, Emphasis on Minimum Dose</p>
Prescription	<p>Prescription Writing</p> <p>Important Abbreviations</p> <p>Parts &amp; Contents of Prescription</p> <p>Merits &amp; Demerits of Prescription Writing</p>
Dispensing of Homoeopathic Medicines	<p>Various Dosage Forms – Solid, Liquid Dosage Forms,</p> <p>Methods of Dispensing</p>

Placebo.	Concept of Homoeopathic Placebo The Philosophy of administration of placebo Concept of Placebo Effect
Pharmaconomy	Routes of Homoeopathic drug administration.
Preservation	Preservation Rules – Raw Materials Drug Substance, Mother Preparations, Finished products & Vehicles
<b>d) Pharmacodynamics</b>	
<ul style="list-style-type: none"> <li>▪ Doctrine of Signature.</li> </ul>	<p>Basic Concept, Its Evolution &amp; Application in Ancient Medical System</p> <p>Supporters of the Doctrine</p> <p>Dr Hahnemann's view on the Doctrine</p>
<ul style="list-style-type: none"> <li>▪ Drug Proving.</li> </ul>	<p>Homoeopathic Pharmacodynamics</p> <p>With reference to aphorisms 105 – 145 of Organon of Medicine – 6<sup>th</sup> Ed)</p> <p>Post Hahnemannian Drug Proving</p> <p>Homoeopathic Pathogenetic Trial (HPT)</p> <p>CCRH &amp; Other Protocols on HPT</p> <p>Other Noted Provers &amp; their work on Drug Proving</p>
<ul style="list-style-type: none"> <li>▪ Adverse Reactions Drug</li> </ul>	<p>Basic Idea, Reporting of ADE</p> <p>Drug safety with Ref to HPI</p> <p>Medication errors, Causality Assessment</p> <p>Incompatible Remedies</p>

<ul style="list-style-type: none"> <li>▪ Pharmaco-vigilance.</li> </ul>	Pharmacovigilance in Homoeopathy Activities of Pharmacovigilance Centres Awareness on Medicinal Preparations against Homoeopathic Principles – Patents, Combinations
<ul style="list-style-type: none"> <li>▪ Pharmacological study of drugs</li> </ul>	listed in Appendix-A (Any 15)
<b>e) Quality Control:</b>	
<ul style="list-style-type: none"> <li>• Standardisation in Homoeopathy</li> </ul>	Different Methods of Standardisation Quality Control of Raw Materials – Various Evaluation techniques In Process Quality Control Quality Control of finished products – Various standard parameters
<ul style="list-style-type: none"> <li>• Industrial pharmacy.</li> </ul>	Good Manufacturing Practices (GMP) Schedule M1
<ul style="list-style-type: none"> <li>• Homoeopathic pharmacopoeia laboratory (HPL)</li> </ul>	Functions and Activities of HPL relating to quality control of drugs. Pharmacopoeia Commission for Indian Medicines
<b>f) Legislations pertaining to Homoeopathic Pharmacy:</b>	
The Drugs and Cosmetics Act, 1940 (23 of 1940)	
Drugs and Cosmetics Rules, 1945	
Medicinal and Toilet Preparations (Excise Duties) Act, 1955 (16 of 1955)	
Drugs and Magic Remedies (Objectionable Advertisements) Act, 1954 (21 of 1954)	
The Narcotic Drugs and Psychotropic Substances Act, 1985 (61 of 1985)	

Dangerous Drug Act, 1930

**g) Recent Advances in Homoeopathic Pharmacy**

Modern theories related with Homoeopathic Drug action

1. Principles of Drug action
2. Introduction to Nanomedicine
3. Molecular Mechanism of Drug Action
4. Mechanism of Action of Homoeopathic Medicines

Scope of Research in Homoeopathic Pharmacy

1. Drug Discovery
2. Principles of New Drug discovery
3. Clinical evaluation of New Drugs
4. Pre-Clinical Research in Homoeopathic Pharmacy

**h) Homoeopathic Pharmacy - Relationships**

Relation of Homoeopathic Pharmacy with Anatomy

Relation of Homoeopathic Pharmacy with Physiology

Relation of Homoeopathic Pharmacy with Materia Medica

With reference to Source of Drugs, Identification, Common Name of Drugs, Role of Drug Proving & Other Types of Proving in construction of Materia Medica, Clinical Verification

Family wise study of Sphere of action – Solanaceae, Loganiaceae, Compositae, Liliaceae, Anacardiaceae, Rubiaceae etc

**B. Practical – Lab Work – Field – Clinical Hospital Work**

**1. Laboratory Work –**

Practical Class (Experiments) - Maintaining Record of Experiments Conducted

(Principle, Requirements, Calculation if applicable, Process, Label, Conclusion/Inference)

Practical Class (Demonstration) – Maintaining Records of Practical Demonstrated

(Principle, Requirements, Calculation if applicable, Process, Label, Conclusion/Inference)

**Field Visits-**

- A) Maintain File/Report on Visit to GMP Compliant Large Scale Medicine Manufacturing Unit (Format should be as per Appendix – E)**
  
- B) Maintain File/Report on Visit to Medicinal Plant Garden (Format should be as per Appendix - F)**

**Activity –**

- (a) Clinical Hospital Work** – Maintain Record (Activities/Posting in Dispensing Section, Prescriptions based on Homoeopathic Principles in IPD/OPD) – Record to be maintained as per format in Appendix G
  
- (b) Seminar** – Maintain Record on Seminar Presentation on Topics of Homoeopathic Pharmacy as assigned – Record to be maintained as per Appendix - H
  
- (c) Herbarium** – Maintenance of 30 Plant Drug Substances Samples

**B. PRACTICALS**

<b>Table 5 : Homoeopathic Pharmacy Practicals</b>	
<b>Sr No.</b>	<b>Particulars of Experiments</b>
1	Estimation of size of globules

2	Medication of globules (Small Scale)
3	Purity test of Sugar of milk
4	Purity test of water
5	Purity test of Ethyl alcohol
6	Determination of Specific gravity of a given liquid Vehicle & identifying the same.
7	Preparation of dispensing alcohol from strong alcohol.
8	Preparation of dilute alcohol from strong alcohol.
9	Trituration of drug in Old Method (One each of Class VII, VIII & IX)
10	Trituration of one drug as per HPI
11	Succussion in decimal scale from Mother Tincture (Prepared in Old Method) to 3X potency.
12	Succussion in decimal scale from Mother Tincture (Prepared in New Method) to 3X potency
13	Succussion in centesimal scale from Mother Tincture (Prepared in Old Method) to 3C
14	Succussion in centesimal scale from Mother Tincture (Prepared in New Method) to 3C
15	Conversion of Trituration to liquid potency: Decimal scale 6X to 8X potency.
16	Conversion of Trituration to liquid potency: Centesimal scale 3C to 4C potency.
17	Preparation of 0/2 potency (Solid form) (LM scale) of 1 Drug from 3 <sup>rd</sup> Degree Trituration.
18	Preparation of external applications – Lotion
19	Preparation of external applications – Glycerol
20	Preparation of external applications – Liniment
21	Preparation of external applications – Ointment
22	Writing of prescription & Dispensing the Medicine in Water with preparation of Doses



23	Writing of prescription & Dispensing the Medicine in Sugar of Milk with Preparation of Doses
24	Preparation of mother tinctures according to Old Hahnemannian method (Class I, II, III, IV)
25	Preparation of mother solutions according to Old Hahnemannian method (Class Va, Vb, VIa, VIb)

### **Demonstration**

1. Homoeopathic pharmaceutical instruments and appliances with their cleaning (List provided in Appendix C)
2. Estimation of moisture content using water bath
3. Paper chromatography & TLC of any mother tincture
4. Laboratory methods – Sublimation, distillation, decantation, filtration, crystallization.
5. Preparation of mother tincture – Maceration and Percolation
6. Study & demonstration of Drug Substances (listed in Appendix B)-
  - i) Macroscopic Characteristic (Any 15)
  - ii) Microscopic characteristic (Any 05)
7. Study & demonstration of vehicles (Solid, Liquid & Semi solid – as available)
8. Microscopical study of Trituration (One drug up to 3X Potency)
9. Medication of Globule (Large Scale)

### **Activities**

1. Collection of 30 drugs for herbarium
2. Visit to a Large-scale manufacturing unit of Homoeopathic medicine (GMP compliant).
3. Visit to a Medicinal Plant /Botanical Garden & shall keep details Visit report
4. Clinical Class: Visit to IPD, OPD to take note on prescriptions as per Homoeopathic Principles & keep record

5. Visit to Hospital dispensing section to observe & gain knowledge on Dispensing techniques & Keep Records

### **Demonstration**

1. Homoeopathic pharmaceutical instruments and appliances with their cleaning (List provided in Appendix C)-06 Hours

2. Estimation of moisture content using water bath-02 Hours

3. Paper chromatography & TLC of any mother tincture-04 Hours

4. Laboratory methods – Sublimation, distillation, decantation, filtration, crystallization.-04 Hours

5. Preparation of mother tincture – Maceration and Percolation- 04 Hours

6. Study & demonstration of Drug Substances (listed in Appendix B)- 10 Hours

i) Macroscopic Characteristic (Any 15)

ii) Microscopic characteristic (Any 05)

7. Study & demonstration of vehicles (Solid, Liquid & Semi solid – as available)- 02 Hours

8. Microscopical study of Trituration (One drug up to 3X Potency)-02 Hours

9. Medication of Globule (Large Scale)-1 Hour

**Clinical Hospital Work** – Maintain Record (Activities/Posting in Dispensing Section, Prescriptions based on Homoeopathic Principles in IPD/OPD) – Record to be maintained as per format in Appendix G- 20 Hours

**Seminar** – Maintain Record on Seminar Presentation on Topics of Homoeopathic Pharmacy as assigned- 07 Hours

## **6.TEACHING LEARNING METHODS**

The Teaching Learning activities in Homoeopathic Pharmacy requires change in structure & process in order to be more skill based & providing hands on experience. The Teaching Learning methods with respect to Homoeopathic Pharmacy may be covered in the following manner –

- a) **Class Room Lectures** – Oral Presentation, Board Work, Power point Presentation
- b) **Tutorials** – Special Classes on Doubt Clearing of Completed topics/Chapters, Special Classes for Slow Learners (involving Students in Groups comprising 5-10)
- c) **Practical Class** – Demonstration & Explanation of the Experiments, this would follow by conduction of the Experiment by the students on their own, write up of the Experiment conducted
- d) **Clinical Class** – Visit to IPD/OPD for gaining Knowledge on Prescription writing, Administration of Homoeopathic medicines based on Homoeopathic Posology, Visiting Hospital Pharmacy to observe & Gain Knowledge on dispensing techniques
- e) **Field Visit** – Visit to One GMP Compliant Homoeopathic Manufactory.  
  
Visit to One Medicinal Plant Garden
- f) **Student Activities** – Working out the Assignments, Projects, Power point presentations as assigned

## 7.CONTENT MAPPING (COMPETENCY TABLE)

**Topic:** History of Pharmacy

### Learning Outcomes (LO):

At the end of the topic, I-BHMS student must be able to –

Interpret the difference in concept of Pharmacy in different AYUSH systems of medicine

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation		Integration
										Formative	Type (Summative)	
Ho mU G- HP- 1.1. 1	Integration of Knowl	History of Pharmacy with emphasis to emergence of	Knows	Must be able to interpret the difference in	Define Pharmacy	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations 2. Small Group Discussions/ 3.Peer teaching (Think-Pair-Share,	1.Structured Oral Examination 2. Tutorials	Theory & Viva Voce	Horizontal with Organon of Medicine

	edge	Homoeopathic Pharmacology		concept of Pharmacy among various systems of AYUSH				Jigsaw Strategy) 4. Quiz 5. Student Seminars 6. Integrated Teaching with Organon of Medicine	3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's and LAQ's			
Ho mU G- HP- 1.1. 2	Synthesis and application of knowledge		Knows		Define Homoeopathic Pharmacy	Level 1	Must know			Recall		
Ho mU G- HP- 1.1. 3			Knows		Describe the Basic concepts of Different schools of Pharmacy with reference to AYUSH	Level 2	Nice to Know			Understand		
Ho m- UG- HP- 1.1. 4			Knows		Differentiate between Drug-Medicine-Remedy	Level 2	Must know			Understand		

**TOPIC:** Basics of Homoeopathic Pharmacy

**Topic:** Basics of Homoeopathic Pharmacy

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to –  
Enumerate the fundamental Principles of Homoeopathic Pharmacy

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to know	Teaching Learning Method	Assessment /Evaluation		Integration
										Formative	Summative	
Ho mU G- HP- 1.2. 1	Integration of Knowledge  Synthesis and	Basics of Homoeopathic Pharmacy	Knows	Must be able to state the fundamental Principles governi	1.Enumerate the Sources of Homoeopathic Pharmacy	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations 2. Small Group Discussions / Peer	1.Structured Oral Examination 2. Tutorials 3. Assignm	SAQ MCQ LAQ Viva Voce	

Ho mU G- HP- 1.2. 2	Applic ation of knowl edge		Knows	ng Homoe opathic Pharma cy	2.Explai n the Branch es of Homoe opathic Pharma cy		Level 2	Must Know	teaching (Think-Pair- Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based learning	ents 4. MCQ's 5. 2 marks question 6.SAQ's and LAQ's		
Ho mU G- HP- 1.2. 3			Knows	3.Illustr ate the Scope of Homoe opathic Pharma cy	Level 2		Must Know					
Ho m- UG HP- 1.2. 4			Knows	4.Descr ibe the Original ity & Special y of Homoe opathic Pharma cy	Level 2		Must Know					
Ho mU G-			Knows	5.Explai n the Funda	Level 2		Must Know					

HP-1.2.5					mental Principles, Laws & Doctrines related to Homoeopathic Pharmacy		nding						
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**TOPIC:** Nomenclature of Homoeopathic Medicines

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to –  
State the basic rules of Nomenclature of Homoeopathic medicines

Sr. No	Generic Competencies	Subject Area	Miller's Level Does / Shows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative



			ws how/ Know w					Nice to know						
Hom UG- HP- 1.3.1	Integrati on of Knowled ge	Nomencla ture of Homoeop athic Medicines	Know ws	Must be able to describe the principles followed in nomenclature of Homoeopathic medicines	1.State the Basic rules of Nomenclatu re	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrati ons  2. Small Group Discussions/ Peer teaching (Think-Pair- Share, Jigsaw Strategy)  3. Quiz  4. Student Seminars	1.Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's  5. 2 marks question	SAQ  Viva Voce			
Hom UG- HP- 1.3.2	Synthesi s and Applicati on of knowled ge		Know ws									2.Describe the nomenclatu re of Homoeopat hic Drugs	Level 2 Unders tanding	Must Know
Hom UG- HP- 1.3.3			Know ws									3.Enumerat e the important terminologi es related to Nomenclatu re	Level 1 Recall	Must Know

Hom UG- HP- 1.3.4			Knows		4. Define Scientific Name		Level 1 Recall	Must Know				
Hom UG- HP- 1.3.5			Knows		5. Define Common Name		Level 1 Recall	Must Know				
Hom UG- HP- 1.3.6			Knows		6. Enumerate the advantages of Scientific Name	Cognitive	Level 1 Recall	Must Know				
Hom UG- HP- 1.3.7			Knows		7. Enumerate the Advantages of Common Name	Cognitive	Level 1 Recall	Must know				
Hom UG- HP- 1.3.8			Knows		8. Identify the existing anomalies in Nomenclature of Homoeopathic Medicines	Cognitive	Level 3 Problem Solving	Nice to know	1. Lecture Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning			

**TOPIC: Pioneers of Homoeopathic Pharmacy**

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to.-  
State the Contribution of various Pioneers in the field of Homoeopathic Pharmacy

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative
Ho mU G- HP- 1.4. 1	Integrati on of Knowled ge  Synthesi s and Applicati on of knowled	Pioneers of Homoeopa thic Pharmacy	Know s	Must be able to state the contributi ons of various pioneers in the field of Homoeopa thic Pharmacy	1.Outline the contributions of the Pioneers of Homoeopath y in the field of Homoeopathi c Pharmacy	Cognitive	Level 1 Recall	Nice to Know	1.Lecture Demonstrations 2. Small Group Discussions/ 3. Quiz 4. Student Seminars	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question	SAQ MCQ Viva Voce

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**TOPIC:** Pharmacopoeia

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able abide by the homoeopathic pharmacopoeia guidelines for preparation of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative
Hom UG-HP-	Problem solution	Pharmacopoeia	Knows	Must be able to abide by the	1. Define Pharmacopoeia	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations	1.Structured Oral	SAQ MCQ

1.5.1	Integration of Knowledge			homoeopathic pharmacopoeia guidelines for preparation of homoeopathic medicines.					2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy)	Examination	Viva Voce
Hom UG-HP-1.5.2	Synthesis and application of knowledge		Knows		2. Enumerate the different types of homoeopathic pharmacopoeia with suitable examples.	Level 1 Recall	Must Know		3. Quiz	2. Tutorials	
Hom UG-HP.1.5.3			Knows		3. Explain the different types of homoeopathic pharmacopoeia.	Level 2 Understanding	Must Know		4. Student Seminars	3. Assignments	
Hom UG-HP-1.5.4			Knows		4. Explain HPI in detail	Level 2 Understanding	Must Know			4. MCQ's	
Hom UG-HP-1.5.5			Knows		5. Explain what is monograph?	Level 2 Understanding	Must Know			5. 2 marks question	
										6.SAQ's, LAQ's	
										7.Proj ects	

							ng				
Hom UG- HP- 1.5.6			Knows how		6.Apply the guidelines laid down in the official homoeopathic pharmacopoeia w.r.t. identification, collection, preservation, preparation and dispensing of homoeopathic medicine	Cognitive	Level 3 Problem solving	Nice to know	1. Practical Demonstration 2. Lecture Demonstration 3. Projects 4. Herbarium 5. Journal	1. DOPS 2. OSPE 3. Evaluation of projects 4. Evaluation of Journal & Herbarium	SAQ MC QLA Q Viva Voce Practical Examination / Checklist
Hom UG- HP- 1.5.7			Knows how		7.Demonstrate care, professionalism & commitment & follow all the guidelines	Affective	Level 1 Receiving	Nice to know	1. Practical Demonstration 2. Lecture Demonstration	1. DOPS 2. OSPE 3. Evaluation	Viva Voce

					meticulously as given in official homoeopathic pharmacopoeia w.r.t. identification, collection, preservation, preparation and dispensing of homoeopathic medicine				3. Projects 4. Herbarium 5. Journal	of projects 4. Evaluation of Journal & Herbarium	
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**TOPIC:** Plant Kingdom

**Topic:** Plant Kingdom

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify the plant drug substances for preparation of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/	Specific Competenci	Specific Learning	Bloom's	Guilber t's	Must to	Teaching - Learning	Assessment /Evaluation
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			Shows how/ Knows how/ Know	es	Objectives	Domain	Levels	know/ desirable to know/ Nice to know	Method	Formative	Type Summative
Hom UG- HP- 1.6.1	Integration of knowledge  Synthesis and application of knowledge  Classroom to herbarium and lab transfer	Sources of drugs	Knows	Must be able to identify the plant drug substances for preparation of homoeopat hic medicines.	1. Explain in detail the part used and drug prepared from plant kingdom	Cognitiv e	Level 2  Unders tanding	Must know	1.Lecture Demonstr ations  2. Small Group Discussion s/  Peer teaching (Think- Pair- Share, Jigsaw Strategy)  3. Quiz  4. Student Seminars  5. Guest	1.Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's  5. 2 marks question  6.SAQ's and LAQ's  7. Herbarium	SAQ MCQ LAQ Viva Voce
Hom UG- HP- 1.6.2			Knows		2. List any 4 examples of drugs from particular part of the plant.		Level 1  Recall	Must know			



Hom UG- HP- 1.6.3			Knows		3. Explain classification of plant kingdom with examples.		Level 2 Unders tanding	Must know	Lecture 6. Problem based learning 7. Flipped Classroom 8. Videos		
Hom UG- HP- 1.6.4			Does		4. Identify the plant and its parts used for preparation of homoeopathic medicines	Cogniti ve	Level 3 Proble m solving	Must know	1.Practical Demonstr ation 2.Procedu ral Skills Teaching 3. Herbarium 4. Experienti al learning (Projects)	1.DOPS 2. OSPE 3. Herbarium	Practi cal Exami nation
Hom UG- HP- 1.6.5			Shows how		5.Demonstra te care while identifying & collecting the plant drug	Affectiv e	Level 1 Receivi ng	Nice to know	1.Lecture Demonstr ation 2. Problem Based	1.Herbarium	Practi cal Exami nation

					substances				Learning		
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**TOPIC:** Animal Kingdom

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify the animal drug substances for preparation of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching - Learning Method	Assessment /Evaluation	
										Formative	Summative

Hom UG-HP-1.7.1	Integration of knowledge and application of knowledge	Sources of drugs	Knows	Must be able to identify the animal drug substances for preparation of homoeopathic medicines.	1. Explain the part used and drug prepared from animal kingdom	Cognitive	Level 2 Understanding	Must know	1. Lecture Demonstrations 2. Small Group Discussions / Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based learning 7. Flipped Classroom 8. Videos	1. Structure and Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6. SAQ's and LAQ's 7. Herbarium	LAQ SAQ MCQ Viva Voce
Hom UG-HP-1.7.2			Knows		2. List any 4 examples of drugs from particular part of the animal.		Level 1 Recall	Must Know			

Hom UG- HP- 1.7.3			Knows		3. Explain classific ation of animal kingdo m		Level 2  Underst anding	Must Know			
Hom UG- HP- 1.7.4			Does		4. Identify the animal and its parts used for prepara tion of homoe opathic medicin es	Cogniti ve	Level 3  Proble m Solving	Must Know	1.Practical Demonstra tion  2.Procedur al Skills Teaching  3. Herbarium  4. Experientia l learning (Projects)	1.DOPS  2. OSPE  3. Herbarium	Practical Examina tion
Hom UG- HP- 1.7.5			Shows how		5.Demo nstrate care while identify ing & collecti ng the animal	Affecti ve	Level 1  Receivi ng	Must Know	1.Lecture Demonstra tion  2. Problem Based Learning	1.Herbariu m	Practical Examina tion

					drug substances						
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**TOPIC:** Mineral Kingdom

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify the mineral drug substances for preparation of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Niche to know	Teaching - Learning Method	Assessment /Evaluation	
										Formative	Summative
Hom UG-HP-1.8.1	Integration of knowledge  Synthesis and application of knowledge  Classroom to	Sources of drugs	Knows	Must be able to identify the mineral drug substances for preparation of	1. Explain the part used and drug prepared from mineral kingdom	Cognitive	Level 2 Understanding	Must know	1.Lecture Demonstrations  2. Small Group Discussions/  Peer teaching	1.Structured Oral Examination  2. Tutorials  3. Assignme	LAQ SAQ MCQ  Viva Voce

	herbarium and lab transfer			homoeopathic medicines.					(Think-Pair-Share, Jigsaw Strategy)	nts	
Hom UG-HP-1.8.2			Knows		2. List any 4 examples of drugs from prepared from minerals.		Level 1 Recall	Must know	3. Quiz	4. MCQ's	
Hom UG-HP-1.8.3			Knows		3. Explain the classification of mineral kingdom		Level 2 Understanding	Must know	4. Student Seminars	5. 2 marks question	
Hom UG-HP-1.8.4			Does		4. Identify the mineral used for preparation of homoeopathic medicines	Cognitive	Level 3 Problem solving	Must know	5. Guest Lecture	6.SAQ's and LAQ's	
									6. Problem based learning	7. Herbarium	
									7. Flipped Classroom		
									8. Videos		
									1.Practical Demonstration	1.DOPS	Practical Examination
									2.Procedural Skills Teaching	2. OSPE	
									3. Herbarium	3. Herbarium	
									4.		

									Experiential learning (Projects)		
Hom UG-HP-1.8.5			Shows how		5.Demonstrate care while identifying &collecting the mineral drug substances	Affective	Level 1 Receiving	Nice to know	1.Lecture Demonstration 2. Problem Based Learning	1.Herbarium	Practical Examination

**TOPIC:** Sarcodes &Nosodes

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify the drug substances from nosodes and sarcodes for preparation of homoeopathic medicines.

Sr. No	Generic Compet	Subject	Miller's	Specific Competenc	Specific Learning	Bloom's	Guilbert's Levels	Must to	Teaching Learning	-	Assessment /Evaluation
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	encies	Area	Level Does/ Shows how/ Knows how/ Know	ies	Objectives	Domain		know/ desirabl e  to know/Ni ce to know	Method	Formative	Summative
Ho mU G- HP- 1.9. 1	Integrat ion of knowle dge  Synthesi s and applicat ion of knowle dge	Sour ces of drug s	Knows	Must be able to identify the drug substances from nosodes and sarcodes for preparatio n of homoeopat	1. Explain the part used and drug prepared from nosodes	Cognitiv e	Level 2  Understand ing	Must know	1.Lecture Demonstrati ons  2. Small Group Discussions/  Peer teaching (Think-Pair- Share, Jigsaw Strategy)	1.Structure d Oral Examinatio n  2. Tutorials  3. Assignment s  4. MCQ's  5. 2 marks question	LAQ SAQ MCQ Viva Voce
Ho mU G- HP- 1.9. 2	Classroom to herbari um and lab transfer		Knows	hic medicines	2. List any 4 examples of drugs from prepared from nosodes.		Level 1  Recall	Must Know	3. Quiz  4. Student Seminars  5. Guest Lecture  6. Problem	6.SAQ's and LAQ's	



Ho mU G- HP  1.9. 3			Knows		3. Explain classification of nosodes.		Level 2 Understanding	Must Know	based learning 7. Flipped Classroom 8. Videos		
Ho mU G- HP  1.9. 4			Knows		4.Explain the part used and drug prepared from sarcodes		Level 2 Understanding	Must Know			
Ho mU G- HP  1.9. 5			Knows		5. List any 4 examples of drugs from prepared from sarcodes		Level 1 Recall	Must Know			
Ho mU G- HP  1.9. 6			Knows		6. Explain classification of sarcodes		Level 2 Understanding	Must Know			

Ho mU G- HP  1.9. 7			Does		7. Identify the sarcodes/nosodes used for preparation of homoeopathic medicines	Cognitive	Level 3 Problem solving	Must know	1. Practical Demonstration  2. Procedural Skills Teaching  3. Experiential learning (Projects)	1. DOPS 2. OSPE	Practical Examination
Ho mU G- HP  1.9. 8			Shows how		8. Demonstrate care while identifying & collecting the diseased part/secretion for preparation of nosodes & healthy part/secretion for preparation of sarcodes	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration  2. Problem Based Learning	1. Monographs	Practical Examination

**TOPIC:** Imponderabilia

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify the drug substances from energy sources for preparation of homoeopathic medicines.

Sr. No	Generic Competencies		Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to know	Teaching - Learning Method	Assessment /Evaluation	
											Formative	Summative
Hom UG-HP-1.10.1	Integration of knowledge  Synthesis and application of knowledge  Classroom to and herbarium lab transfer		Sources of drugs	Knows	Must be able to identify the drug substances from energy sources for preparation of homoeopathic medicines	1. Explain the energy used and drug prepared from imponderabilia	Cognitive	Level 2 Understanding	Must know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4.	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's	LAQ SAQ MCQ Viva Voce
Hom UG-HP-1.10.		Knows		2. List any 4 examples of drugs prepared from								

2						imponderabilia				Student Seminars 5. Guest Lecture 6. Problem based learning 7. Flipped Classroom 8. Videos	and LAQ's	
Hom UG-HP-1.10.3				Knows		3. Explain classification of imponderabilia.		Level 2 Understanding	Must know			
Hom UG-HP-1.10.4				Does		4. Identify the energy source used for preparation of homoeopathic medicines from imponderabilia	Cognitive	Level 3 Problem solving	Nice to know	1. Practical Demonstration 2. Procedural Skills Teaching 3. Experiential learning (Projects)	1. DOPS 2. OSPE	Practical Examination
Hom UG-HP-1.10.				Shows how		5. Demonstrate care & commitment while	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration	1. Monographs	Practical Examination

5						identifying & collecting the different energy sources for preparation of imponderabilia medicines				2. Problem Based Learning		nation
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**TOPIC:** Allersodes, Isodes, Synthetic Source

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify drug substances of Allersodes, Isodes, Synthetic Source for preparation of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to	Teaching - Learning Method	Assesment /Evaluation	Form	Summ

								know		ative	ative
Hom UG-HP-1.11.1	Integration of knowledge  Synthesis and application of knowledge  Classroom to herbarium and lab transfer	Sources of drugs	Knows	Must be able to identify drug substances of Allersodes, Isodes, Synthetic Source for preparation of homoeopathic medicines.	1. Explain the preparation of Allersodes, Isodes & Synthetic Source of homoeopathic medicines	Cognitive	Level 2  Understanding	Must know	1. Lecture Demonstrations  2. Small Group Discussions/  Peer teaching (Think-Pair-Share, Jigsaw Strategy)  3. Quiz  4. Student Seminars	1. Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's	LAQ SAQ MCQ Viva Voce
Hom UG-HP-1.11.2			Knows		2. List any 4 examples of drugs prepared from Allersodes, Isodes & Synthetic Source		Level 1  Recall	Must know	5. Guest Lecture  6. Problem based learning  7. Flipped Classroom	5. 2 marks question  6. SAQ's and LAQ's	

									m 8. Videos		
Hom UG- HP- 1.11. 3			Does		3. Identify the part used for preparation of Allersodes, Isodes & Synthetic Source.	Cognitive	Level 3 Problem solving	Must know	Experiential learning (Projects)	Projects	Practical Examination
Hom UG- HP- 1.11. 4			Shows how		4. Demonstrate care & commitment while identifying & collecting the different parts for preparation of Allersodes, Isodes & Synthetic Source	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration 2. Problem Based Learning	1. Projects	Practical Examination

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**TOPIC:** Collection of Drug Substances

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to collect a particular part/ source for preparation of homoeopathic drugs

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to know	Teaching - Learning Method	Assessment /Evaluation	
										Formative	Summative
Ho mU G- HP- 1.1	Problem solution	Collection of Drug Substances	Knows	Must be able to collect a particular part/	1. Explain the general rules for collecting drugs from	Cognitive	Level 2 Understanding	Must know	1.Lecture Demonstrations	1.Structured Oral Examination	LAQ SAQ MCQ Viv



2.1	Integration of Knowledge			source for preparation of homoeopathic drugs	vegetable kingdom.				2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy )	3. Quiz	4. Student Seminars	5. Guest Lecture	6. Flipped Classroom	7. Videos	8. Herbarium	9. n	10. 2. Tutorials	11. 3. Assignments	12. 4. MCQ's	13. 5. 2 marks question	14. 6.SAQ's and LAQ's	15. 7.Proj ects	16. 8. Herbarium	17. a	18. Voc e
Ho mU G-HP-1.1 2.2	Classroom to Herbarium transfer		Knows		2. Explain the particular rules for collecting drugs from vegetable kingdom.		Level 2 Understanding	Must know	3. Quiz	4. Student Seminars	5. Guest Lecture	6. Flipped Classroom	7. Videos	8. Herbarium	9. n	10. 2. Tutorials	11. 3. Assignments	12. 4. MCQ's	13. 5. 2 marks question	14. 6.SAQ's and LAQ's	15. 7.Proj ects	16. 8. Herbarium	17. a	18. Voc e	
Ho mU G-HP-1.1 2.3			Knows		3. Explain the general rules for collecting drugs from animal kingdom.		Level 2 Understanding	Must know	5. Guest Lecture	6. Flipped Classroom	7. Videos	8. Herbarium	9. n	10. 2. Tutorials	11. 3. Assignments	12. 4. MCQ's	13. 5. 2 marks question	14. 6.SAQ's and LAQ's	15. 7.Proj ects	16. 8. Herbarium	17. a	18. Voc e			
Ho mU G-HP-			Knows		4. Explain the particular rules for		Level 2 Understanding	Must know																	

1.1 2.4					collecting drugs from animal kingdom.						
Ho mU G- HP- 1.1 2.5			Knows		5. Explain the collection of drugs from mineral kingdom.		Level 2 Understa nding	Must know			
Ho mU G- HP- 1.1 2.6			Knows		6. Explain collection of Nosodes, Sarcodes & Imponderabilia.		Level 2 Understa nding	Must know			
Ho mU G- HP- 1.1 2.7			Does		7. Collect the drugs from vegetable kingdom.	Psycho motor	Level 3 Automati on	Must know	1. Practical Demonstrations 2. Procedural Skills Teaching	1.DO PS 2.OSP E 3.Proj ects 4.Spo tting	Prac tical Exa min atio n

									3. Experiential Learning	5. Herbarium.	
Ho mU G- HP- 1.1 2.8			Does		8. Collect the drugs from animal kingdom.		Level 3 Automation	Must know			
Ho mU G- HP. 1.1 2.9			Does		9. Collect the drugs from nosodes, sarcodes & imponderabilia.		Level 2 Control	Must know			
Ho mU G- HP- 1.1 2.1 0			Shows how		10. Demonstrate care & commitment while collecting drugs from vegetable kingdom, animal	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration 2. Practical Demonstration	Herbarium	Practical Examination

					kingdom, nosodes, sarcodes &impondera bilia.						
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**TOPIC:** Cleansing

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to clean the instruments used in homoeopathic pharmaceutical laboratory.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative

			Know					toknow						
Hom UG-HP-1.13.1	Integration of Knowledge	Cleansing of instruments	Knows	Must be able to clean the instruments used in homoeopathic pharmaceutical laboratory	1. Explain the cleansing of mortar & pestle.	Cognitive	Level 2 Understanding	Must know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Flipped Classroom	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's 7.Projects	LAQ SAQ MCQ Viva Voce			
Hom UG-HP-1.13.2	Classroom to Lab transfer		Knows		2. Explain the cleansing of spatula.								Level 2 Understanding	Must know
Hom UG-HP.1.13.3	Practice based learning and improvement		Knows		3. Explain the cleansing of glass bottles.								Level 2 Understanding	Must know
Hom UG-HP.1.13.4			Knows		4. Explain the cleansing of corks.								Level 2 Understanding	Must know

Hom UG-HP.1.13.5			Knows		5. Explain the cleansing of wooden instruments .		Level 2 Understanding	Must know			
Hom UG-HP.1.13.6			Does		6. Demonstrate the cleansing of mortar & pestle.	Psychomotor	Level 3 Automatism	Must know	1. Practical Demonstrations 2. Procedural Skills Teaching 3.Experiential Learning	1.DOPS 2.OSPE 3.Spotting	Practical Examination
Hom UG-HP.1.13.7		Does		7. Demonstrate the cleansing of spatula	Level 3 Automatism		Must know				
Hom UG-HP-1.13.8		Does		8. Demonstrate the cleansing of glass bottles.	Level 3 Automatism		Must know				

Hom UG- HP- 1.13. 9			Does		9. Demonstrate the cleansing of corks.		Level 3 Automatism	Must know				
Hom UG- HP- 1.13. 10			Does		10. Demonstrate the cleansing of wooden instruments .		Level 3 Automatism	Must know				
Hom UG- HP- 1.13. 11			Shows how		11. Demonstrate care while cleaning the instruments .	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration  2. Practical Demonstration	1.DOPS 2.OSPE		Practical Examination

**TOPIC:** Lab Methods

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select and apply a particular lab method for preparation of homoeopathic medicines and for standardization of homoeopathic medicines.

Sr.	Generic	Subject	Miller'	Specific	Specific	Bloom'	Guilbe	Must to	Teaching	-	Assessment
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no	Competencies	Area		s Level Does/ Shows how/ Knows how/ Know	Competenci es	Learning Objectives	s Domain	rt's Levels	know/ desirable to know/Ni ce to know	Learning Method	/Evaluation	
											Formati ve	Sum mati e
Hom .UG- HP- 1.14. 1	Problem solution  Integration of Knowledge  Synthesis and application of knowledge  Classroom to lab transfer  Practice based learning and improvement	Lab Methods		Knows	Must be able to select and apply a particular lab method for preparation of homoeopat hic medicines and for standardiza tion of homoeopat hic medicines	1. Define decantation, sedimentatio n, filtration, distillation, sublimation, precipitation.	Cognitiv e	Level 1  Recall	Must know	1.Lecture Demonstrati ons 2. Small Group Discussions/ Peer teaching (Think-Pair- Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based	1.Struct ured Oral Examina tion 2. Tutorials 3. Assignm ents 4. MCQ's 5. 2 marks question 6.SAQ's and LAQ's 7.Projec	LAQ SAQ MCC Viva Voce



										learning	ts
										7. Flipped Classroom	
										8. Videos	
Hom .UG-HP-1.14.2				Knows		2. Explain the process of decantation, sedimentation, filtration, distillation, sublimation, precipitation		Level 2	Must know		
Hom .UG-HP-1.14.3				Knows		3. Explain the homoeopathic uses of decantation, sedimentation, filtration, distillation, sublimation, precipitation		Level 2	Must know		

Hom .UG-HP-1.14.4				Knows how		4.Differentiate between filtration&distillation		Level 2 Understanding	Must know			
Hom .UG-HP-1.14.5				Knows how		5. Differentiate between decantation & filtration in detail.		Level 2 Understanding	Must know			
Hom .UG-HP-1.14.6				Does		6. Select a specific lab method according to the different processes carried out in a homoeopathic pharmacy laboratory.		Level 3 Problem solving	Desirable to know			
Hom .UG-HP-1.14.7				Does		7. Demonstrate the processes decantation, sedimentation, filtration, distillation, sublimation	Psychomotor	Level 2 Control	Desirable to know	1. Practical Demonstrations 2. Procedural Skills	1.DOPS 2.OSPE 3.Projects	Practical Examination

						imation,preci pitation				Teaching 3.Experienti al Learning		
Hom .UG- HP- 1.14. 8				Shows how		8.Demonstra te care & commitment while carrying out the different lab methods involved in preparation of homoeopathi c medicine	Affectiv e	Level 1  Receiv ing	Nice to know	1. Lecture Demonstrati on  2. Practical Demonstrati on	DOPS	Practi cal Exam natio n

**TOPIC:** Standardization of homoeopathic drugs

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select an appropriate method for standardization of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nic	Teaching - Learning Method	Assessment /Evaluation	
										Formative	Summative

			how/ Know					e to know						
Hom. UG- HP- 1.15. 1	Integration of Knowledge  Synthesis and application of knowledge	Standardiz ation of homoeopa thic drugs	Knows	Must be able to select an appropri ate method for standardi zation of homoeop athic medicine s	1. Enumerate the different methods of standardizat ion of homoeopat hic drugs	Cogniti ve	Level 1  Recall	Must know	1.Lecture Demonstr ations  2. Small Group Discussion s/  Peer teaching (Think- Pair- Share, Jigsaw Strategy)  3. Quiz  4. Student Seminars  5. Flipped Classroom  6. Videos	1.Struct ured Oral Examina tion  2. Tutorials  3. Assignm ents  4. MCQ's  5. 2 marks question  6.SAQ's  7.Projec ts	LAQ SAQ MCQ Viva Voce			
Hom. UG- HP- 1.15. 2	Classroom to Lab transfer  Practice based learning and improvement		Knows		2. Explain the individual method of standardizat ion of homoeopat hic drugs							Cogniti ve	Level 2  Understa nding	Must know
Hom. UG- HP- 1.15. 3			Does		3. Estimate the standard of homoeopat hic drugs before and after manufacturi									

					ng of homoeopathic medicines.	Psycho motor					
Hom. UG-HP-1.15.4			Does		4. Demonstrate the microscopic study of triturations.	Psycho motor	Level 2 Control	Desirable to know	1. Practical Demonstrations 2. Procedural Skills Teaching	1. Spottings 2. Assessment of research project output	Viva Voce & Practical Examinations
Hom. UG-HP-1.15.5			Does		5. Identify the drug specimen applying the different methods of standardization of drugs	Cognitive	Level 3 Problem solving	Desirable to know	3. Experiential Learning 4. Research Projects		
Hom. UG-HP-1.15.6			Does		6. Analyze the purity of mother tincture with the help of HPTLC.	Psycho motor	Level 2 Control	Nice to know			

Hom. UG- HP- 1.15. 7			Does		7. Analyze and identify the purity of mother substances and dilutions with the help of U.V. Spectroscopy.	Psycho motor		Nice to know			
Hom. UG- HP- 1.15. 8			Shows how		8. Abide by the rules of standardization of homoeopathic drugs laid down by HPL & value the importance of genuine medicine in homoeopathic practice.	Affective	Level 3 Internalizing	Nice to know	1. Lecture Demonstration 2. Monographs	Herbarium Assignments	Viva Voce

**TOPIC:** Quality Control in Homoeopathy

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to conduct the quality control as per the appropriate method

Sr. No	Generic	Subject	Miller's	Specific	Specific	Bloom's	Guilbert	Must to	Teachin	Assessment
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	Competencies	Area	Level Does/ Shows how/ Knows how/ Know	Competencies	Learning Objectives	Domain	's Levels	know/ desirable to know/Nice to know	g- Learning Method	/Evaluation	
										Formative	Summative
Hom.U G-HP- 1.16.1	Integration of Knowledge  Synthesis and application of knowledge	Quality control	Knows	Must be able to conduct the quality control as per the appropriate method	1. Enumerate the different methods of quality control.	Cognitive	Level 1  Recall	Must Know	1. Lecture Demonstrations  2. Small Group Discussions/  Peer teaching (Think- Pair- Share, Jigsaw Strategy )  3. Quiz  4.	1. Structured Oral Examination  2. Tutorial s  3. Assign ments  4. MCQ's  5. 2 marks question	LAQ SAQ MCQ Viva Voce
Hom.U G-HP- 1.16.2	Classroom to Lab transfer  Practice based learning and improvement		Knows								

Hom.U G-HP- 1.16.3			Knows		3.Explain the functions of HPL in quality control of Homoeopathic medicines		Level 2 Underst anding	Must Know	Student Seminar s 5. Flipped Classro m 6. Videos	6.SAQ's 7.Proje cts
Hom.U G-HP- 1.16.4			Does		4. Determine the quality of homoeopath ic medicine based on the parameters of quality control		Level 3 Problem solving	Nice to Know		
Hom.U G-HP- 1.16.5			Does		5. Take part in the process of quality control at different stages of preparation of homoeopath ic medicines.		Level 3 Problem solving	Nice to Know		



Hom.U G-HP- 1.16.6			D oes, shows how		6. Demonstrate the microscopic study of triturations.	Psycho motor	Level 2 Control	Nice to Know	1. Practical Demonstrations  2. Procedural Skills Teaching  3. Experiential Learning  4. Research Projects	1. Spotting  2. Assessment of the outcome of research projects	Viva Voce & Practical Examinations
Hom.U G-HP- 1.16.7					7. Analyze the purity of mother tinctures with the help of HPTLC.		Level 2 Control	Nice to know			
Hom.U G-HP- 1.16.8			Does		8. Analyze and identify the purity of mother substances and dilutions with the help of U.V. Spectroscopy.			Nice to know			

Hom.U G-HP- 1.16.9			Does		9. Abide by the rules of quality control laid down by HPL & value the importance of genuine medicine in homoeopathic practice.	Affective	Level 3 Internalizing	Nice to know	1. Lecture Demonstrations 2. Practical Demonstrations	SAQ/LAQ Projects Assignments	Practical Examination
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**TOPIC:** Ideal Laboratory

**Learning Outcomes (LO):**

- At the end of the topic, I-BHMS student must be able to –
1. State the pre requisites of an Ideal Laboratory

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative

								know			
Hom .UG-HP-1.17.1	Integration of Knowledge	Ideal Laboratory	Knows	Must be able to state the pre requisites of an ideal laboratory	List the pre requisites for an ideal Laboratory	Cognitive	Level 2 Understanding	Must Know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based learning	1.Stru cture d Oral Exami natio n 2. Tutori als 3. Assign ments 4. MCQ' s 5. 2 marks questi on 6.SAQ 's and LAQ's	LAQ SAQ MCQ Viva Voce
Hom .UG-HP-1.17.2	Synthesis and Application of knowledge		Knows		Formulate the Laboratory Safety Rules		Level 3 Problem solving	Nice to know			
Hom .UG-HP-1.17.3	Problem formulation  Classroom to lab transfer		Knows		Describe the role of Laboratory in Homoeopath ic Pharmacy education		Level 2 Understanding	Desirable to know			

**TOPIC:** Industrial Pharmacy

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to –  
Correlate the provisions under Schedule M-I

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to know	Teaching - Learning Method	Assessment /Evaluation	
										Formative	Summative
Hom. UG-HP-1.18.1	Integration of Knowledge  Synthesis and Application of knowledge	Industrial Pharmacy	Knows	Must be able to correlate provisions related to Schedule M1	Explain in details the provisions under Schedule M-I	Cognitive	Level 2 Understanding	Must Know	1.Lecture Demonstrations 2. Small Group Discussions / Peer teaching (Think-Pair-Share, Jigsaw	1.Structured Oral Examination 2. Tutorials 3. Assignments	LAQ SAQ MCC Viva Voice

	Problem formulatio  Classroom to lab transfer								Strategy) 3. Field Visit	4. MCQ's  5. 2 marks questi on  6.SAQ' s and LAQ's
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**TOPIC:** Homoeopathic Vehicles- Solid Vehicles

**Topic:** Homoeopathic Vehicles- Solid Vehicles

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select a particular solid vehicle for preparation or dispensing of homoeopathic medicines.

Sr. No	Generic Competenci es	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencie s	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirab le  to know/ Nice to	Teaching Learning Method	Assess ment /Evalu ation	Summ ative
										Formati ve	

								know			
Hom .UG-HP-1.19.1	Integration of Knowledge	Vehicles	Knows	Selecting a particular solid vehicle for preparation or dispensing of homoeopathic medicines.	1. Define Vehicle	Cognitive	Level 1 Recall	Must Know	1. Lecture Demonstrations 2. Small Group Discussions / Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based learning	1. Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6. SAQ's and LAQ's	LAQ SAQ MCQ Viva Voce
Hom .UG-HP-1.19.2	Problem formulation		Knows		2. Classify vehicles in detail		Level 2 Understanding	Must Know			
Hom .UG-HP-1.19.3	Classroom to lab transfer		Knows		3. List all the solid vehicles used in homoeopathy.		Level 1 Recall	Must Know			
Hom .UG-HP-1.19.4			Knows		4. Explain the preparation, properties and uses of all solid vehicles		Level 2 Understanding	Must Know			

Hom .UG-HP-1.19.5			Does		5. Select the appropriate solid vehicle for dispensing of homoeopathic medicines, potentiation etc.		Level 3 Problem Solving	Must Know			
Hom .UG-HP-1.19.6			Does		6. Identify the given solid vehicle.	Cognitive	Level 3 Problem solving	Must Know	1.Practical Demonstration 2.Procedural Skills Teaching 3. Problem Based Learning	1.DOPS 2. OSPE	Practical Examination
Hom .UG-HP-1.19.7			Show How		7. Estimate the purity of the given solid vehicle.	Psychomotor	Level 2 Control	Must know	4. Experiential learning		
Hom .UG-HP-1.19.8			Shows how		8.Demonstrate care and commitment in preparing & dispensing of homoeopath	Affective	Level 1 Receiving	Nice to know	1.Lecture Demonstration 2.Procedural Skills Teaching	1.DOPS	Practical Examination

					ic medicine with accuracy					3. Problem Based Learning 4. Experiential learning 5. Practical Demonstration		
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**TOPIC:** Homoeopathic Vehicles- Liquid Vehicles

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select a particular liquid vehicle for preparation or dispensing of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objective	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative
Hom.U G-HP-	Integration of	Vehicles	Knows	Selecting a	1.Define Vehicle	Cognitive	Level 1	Must Know	1.Lecture Demonstration	1.Structured	LAQ SAQ



1.20.1	Knowledge			particular liquid vehicle for preparation or dispensing of		Recall		ions	Oral Examination	MCQ
Hom.U G-HP-1.20.2	Synthesis and Application of knowledge		Knows	homoeopathic medicines .	2. Classify vehicles in detail	Level 2 Understanding	Must Know	2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy)	2. Tutorials	Viva Voce
Hom.U G-HP-1.20.3	Problem formulation		Knows		3. List all the liquid vehicles used in homoeopathy.	Level 1 Recall	Must Know	3. Quiz	3. Assignments	
Hom.U G-HP-1.20.4	Classroom to lab transfer		Knows		4. Explain the preparation, properties and uses of all liquid vehicles.	Level 2 Understanding	Must Know	4. Student Seminars	4. MCQ's	
Hom.U G-HP-1.20.5			Does		5. Select the appropriate liquid vehicle for dispensing of homoeop	Level 3 Problem solving	Must Know	5. Guest Lecture	5. 2 marks question	
								6. Problem based learning	6. SAQ's and LAQ's	

					athic medicines , potentisation etc.						
Hom.U G-HP- 1.20.6			Does		6. Identify the given liquid vehicle.	Cognitive	Level 2 Understanding	Must Know	1.Practical Demonstration 2.Procedural Skills Teaching 3. Problem Based Learning	1.DOPS 2. OSPE	Practical Examination
Hom.U G-HP- 1.20.7			Shows how		7. Estimate the purity of the given liquid vehicle.	Psychomotor	Level 2 Control	Must Know	4. Experiential learning		
Hom.U G-HP- 1.20.8			Shows how		8.Demonstrate care and commitment in preparing & dispensing of	Affective	Level 1 Receiving	Nice to Know	1.Lecture Demonstration 2.Procedural Skills Teaching 3. Problem Based	1.DOPS	Practical Examination

					homoeopathic medicine with accuracy				Learning 4. Experiential learning 5. Practical Demonstration		
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**TOPIC:** Homoeopathic Vehicles- Semi-solid Vehicles

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select a particular semi solid vehicle for preparation or dispensing of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Objectives	Learning	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation	
											Formative	Summative
Hom .UG-HP-1.21.	Integration of Knowl	Semisolid Vehicl	Knows	Selecting a particular semi-solid	1.Define Vehicle		Cognitive	Level 1 Recall	Must know	1.Lecture Demonstrations	1.Structured Oral Examination	LAQ SAQ MCQ Viva

1	edge	es		vehicle for preparation or dispensing of homoeopathic medicines.					2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy)	2. Tutorials	Voce
Hom .UG-HP-1.21.2	Synthesis and Application of knowledge		Knows how		2. Classify vehicles	Level 2	Must Know		3. Quiz	3. Assignments	
Hom .UG-HP-1.21.3	Problem formulation		Knows		3. List all the semi-solid vehicles used in homoeopathy	Level 1 Recall	Must Know		4. Student Seminars	4. MCQ's	
Hom .UG-HP-1.21.4	Classroom to lab transfer		Knows		4. Explain the preparation, properties and uses of all semi-solid vehicles	Level 2 Understanding	Must Know		5. Guest Lecture	5. 2 marks question	
Hom .UG-HP-1.21.5			Does		5. Select the appropriate semi-solid vehicle for dispensing of homoeopathic medicines, preparation of	Level 3 Problem solving	Must Know		6. Problem based learning	6. SAQ's and LAQ's	

				external applications etc.						
Hom .UG-HP-1.21.6			Does	6. Identify the given semi-solid vehicle.	Cognitive	Level 3 Problem solving	Must know	1. Practical Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning	1. DOPS 2. OSPE	Practical Examination
Hom .UG-HP-1.21.7			Show s how	7. Estimate the purity of the given semisolid vehicle.	Psychomotor	Level 2 Control	Must know	4. Experiential learning		
Hom .UG-HP-1.21.8			Show s how	8. Demonstrate care and commitment in preparing & dispensing of homoeopathic medicine with accuracy	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning 4. Experiential learning	1. DOPS	Practical Examination



	of knowledge			and limitations					(Think-Pair-Share, Jigsaw Strategy)	s		
	Problem formulation								3. Quiz	4. MCQ's		
									4. Student Seminars	5. 2 marks question		
									5. Guest Lecture	6.SAQ's and LAQ's		
Hom .UG-HP-1.22.2	Classroom to lab transfer		Knows		2. List all the external applications used in homoeopathy		Level 1 Recall	Must know	6. Problem based learning			
									7. Flipped Classroom			
Hom .UG-HP-1.22.3			Knows		3. Explain the preparation &uses of specific homoe		Level 2 Understanding	Must know				

				opathic externa l applica tions								
Hom .UG- HP- 1.22. 4			Knows	4. Explain the scope & limitati ons of externa l applica tions in homoe opathy		Level 2 Underst anding	Must know					
Hom .UG- HP- 1.22. 5			Does	5. Select the approp riate vehicle for		Level 3 Proble m solving	Must know					



					preparation of external application.							
Hom .UG-HP-1.22.6			Does		6. Select appropriate external application as per the case.		Level 3 Problem solving	Desirable to Know				
Hom .UG-HP.1.22.7			Does Shows how		7. Demonstrate the preparation of specific external applications	Psychomotor	Level 2 Control	Must know	1. Practical Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning 4. Experiential learning	1. DOPS 2. OSPE	Practical Examination	

Hom .UG- HP- 1.22. 8			Shows how Does		8.Demo nstrate care and commit ment in prepari ng & dispens ing of externa l applica tion with accurac y	Affective	Level 1 Receivi ng	Nice to know	1.Lecture Demonstratio n  2.Procedural Skills Teaching  3. Problem Based Learning  4. Experiential learning  5. Practical Demonstratio n	1.DOPS	Practi cal Exami nation
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**TOPIC:** Metrology

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select appropriate scale of measurement in the homoeopathic pharmaceutical laboratory.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's levels	Must to know/ desirable to know/Nice to know	Teaching - Learning Method	Assessment /Evaluation		
										Formative	Summative	
Hom .UG-HP-1.23.1	Problem solving  Problem formulation  Integration of Knowledge	Metrology	Knows	Must be able to select appropriate scale of measurement in the homoeopathic pharmaceutical laboratory	1. Enumerate the different scales of measurement for preparation of homoeopathic drugs	Cognitive	Level 1  Recall	Must Know	1.Lecture Demonstrations  2. Small Group Discussions/  Peer teaching (Think-Pair-Share, Jigsaw Strategy)  3. Quiz  4. Problem Based learning  5. Flipped classroom	1.Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's  5. 2 marks question	LAQ MCQ Voice	SAC Viva

	Synthesis and application of knowledge									6.SAQ's
	Classroom to lab transfer									
Hom .UG-HP-1.23.2			Knows		2. Explain the different scales of measurement for preparation of homoeopathic drugs		Level 2 Understanding	Must Know		
Hom .UG-HP-1.23.3			Does		3. Select appropriate scale of measurement for		Level 3 Problem	Must Know		

					preparation of homoeopathic drugs.		m solving					
Hom .UG-HP-1.23.4			Does		4. Measure the given quantity of the drug substance and vehicle for preparation of homoeopathic medicines	Psychomotor	Level 3 Automatism	Must know	1. Practical Demonstrations 2. Experiential Learning	1. DOPS 2. OSPE	Viva Voce & Practical Examinations	
Hom .UG-HP-1.23.5			Shows how		5. Show care while measuring the drugs for preparation of homoeopathic medicines	Affective	Level 2 Respond	Must know	1. Lecture Demonstration 2. Practical Demonstration	1. DOPS 2. OSPE	Theory & Practical Examination	

**TOPIC:** Potentisation & Scales of Potentisation

**Learning Outcomes (LO):** At the end of the topic of Potentisation, I-BHMS student must be able to:

1. Prepare Homoeopathic Medicine according to the scale.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's level	Must to know/ desirable to know	Teaching Learning Method	Assessment /Evaluation		Integration
										Formative	Summative	
Hom .UG-HP-1.24.1	Problem solution  Integration of knowledge  Practice based learning	Potentisation	Knows	Prepare Homoeopathic Medicine according to the scale.	1. Explain the different scales of potentisation	Cognitive	Level 2 Understanding	Must Know	1.Lecture Demonstrations 2.Practical Demonstrations 3. Small Group Discussions/Peer teaching (Think-Pair-Share, Jigsaw Strategy) 4. Problem based learning	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. SAQ's and LAQ's 5. MCQ's	LAQ SAQ MCQ Viva Voce	Organon of Medicine-Horizontal

Hom .UG-HP-1.24.2	g and improvement  Synthesis and Application of knowledge  Classroom to lab		Knows		2.Explain the two methods potentiation	Cognitive	Level 2 Understanding	Must Know	5. Student Seminars 6.Study Tour (Field Visit) 7. Integrated Teaching with Organon of Medicine	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. SAQ's and LAQ's 5. MCQ's		
Hom .UG-HP-1.24.3	Practical skills		Does		3. Select the appropriate vehicles used for potentiation.	Cognitive	Level 3 Problem solving	Must Know		DOPS Spotting OSPE Assessment of PBL		
Hom .UG-HP-1.24.4			Shows How		4. Demonstrate trituration according to the scale of potentiation	Psychomotor	Level 3 AUTOMATISM	Must Know	1. Practical Demonstration 2.Procedural Skills Teaching	1.DOPS 2. OSPE	Practical Examination	

					on.								
Hom .UG-HP-1.24.5			Shows How		5. Demonstrate succussion according to the scale of potentisation.	Psycho motor	Level 3 AUTOMATISM	Must Know	1. Practical Demonstration 2. Procedural Skills Teaching	1.DOPS 2. OSPE			
Hom .UG-HP-1.24.6			Shows How		6. Prepare 8X (Liq) potency from 6X (Triturate) (Jumping Potency)	Psycho motor	Level 3 AUTOMATISM	Must Know	1. Practical Demonstration 2. Procedural Skills Teaching	1.DOPS 2. OSPE			
Hom .UG-HP-1.24.7			Knows how Shows how		7. Demonstrate care and commitment in preparing medicine with accuracy	Affective	Level 1 RECEIVING	Nice to Know	Practical Demonstration	DOPS	Practical Examination		



**TOPIC:** Old Methods of Preparation of Homoeopathic Drugs

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to prepare the homoeopathic medicines as per the old methods.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Show s how/ Know s how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation		
										Formative	Summative	
Hom.U G-HP- 1.25.1	Problem solution  Integration of Knowledge  Synthesis	Old Methods of Preparation of Homoeopathic Drugs	Know s	Must be able to prepare the homoeopathic medicines	1. Classify Old Methods of preparation of homoeopathic drugs.	Cognitive	Level 2 Understanding	Must know	1.Lecture Demonstrations  2. Small Group Discussions/  Peer teaching (Think-Pair-Share, Jigsaw Strategy)	1.Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's  5. 2 marks question	LAQ MCQ, Viva Voce (Formative & Summative)	SAQ

	and application of knowledge			as per the old methods					3. Quiz	6.SAQ's and LAQ's
Hom.U G-HP- 1.25.2	Classroom to lab transfer		Knows	2.Enlist the fundamental rule, drug strength, drug: vehicle ratio nature of drug substances & 5 examples of drugs under Class I-IX according to Old methods.		Level 1 Recall	Must know		4. Student Seminars	7.Projects
Hom.U G-HP- 1.25.3	Practice based learning and improvement		Knows	3.Explain the preparation &potentisation of mother tinctures under class I-IV according to the scale.		Level 2 Understanding	Must know		5. Guest Lecture	
Hom.U G-HP- 1.25.4			Knows	4.Explain the preparation &potentisation of mother solutions under Class V		Level 2 Understanding	Must know		6. Problem based learning	
									7. Flipped Classroom	

				& VI according to the scale.						
Hom.U G-HP- 1.25.5			Know s	5.Explain the potentisation of mother substances under Class VII, VIII & IX according to the scale.		Level 2 Understa nding	Must know			
Hom.U G-HP- 1.25.6			Does	6. Demonstrate the preparation of mother tincture under Class I-IV according to Old Methods.	Psycho motor	Level 3 Automati sm	Must know	1. Practical Demonstratio ns 2. Procedural Skills Teaching	1. DOPS 2. OSPE	Practical Examinati on
Hom.U G- HP.1.25 .7			Does	7. Demonstrate the potentisation of mother tincture		Level 3 Automati sm	Must Know			

					according to the scale under Class I-IV according to Old Method.						
Hom.U G-HP- 1.25.8			Does		8.Demonstrate the preparation of mother solution under Class V-VI according to Old Methods.	Level 3 Automatism	Must Know				
Hom.U G-HP- 1.25.9			Does		9. Demonstrate the potentiation of mother solution according to the scale under Class V-VI according to Old Method	Level 3 Automatism	Must Know				

Hom.U G-HP- 1.25.10			Does		10. Demonstrate the potentisation of mother substances according to the scale under Class VII, VIII & IX according to Old Method.		Level 3 Automati sm	Must Know			
Hom.U G-HP- 1.25.11			Show s how		11.Demonstr ate care & commitment in preparing and dispensing medicine with accuracy according to the scale and Class under Old Methods.	Affective	Level 1 Receiving	Nice to know	1. Practical Demonstratio n	DOPS	Practical Examinati on

**TOPIC:** New Methods of Preparation of Homoeopathic Drugs

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to prepare the homoeopathic medicines as per the new methods.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative
HomU G-HP-1.26.1	Problem solution  Integration of Knowledge  Synthesis and application of knowledge	New Methods of Preparation of Homoeopathic Drugs	Knows	Must be able to prepare the homoeopathic medicines as per the new methods	1. Define Maceration & Percolation .	Cognitive	Level 1 Recall	Must know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based learning 7. Flipped	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's and LAQ's 7.Projects	LAQ SAQ MCQ Viva Voce
HomU G-HP-1.26.2			Knows		2. Explain the process of maceration		Level 2 Understanding	Must know			
HomU G-HP-1.26.3			Knows		3.Explain the process of percolation		Level 2 Understanding	Must know			

HomU G-HP- 1.26.4	Classro om to lab transfe r  Practic e based learnin g and improv ement		Know s how		4.Differenti ate between old & new methods of preparatio n of homoeopa thic drugs		Level 2  Understan ding	Must know	Classroom  8. Videos		
HomU G-HP- 1.26.5			Know s how		5.Differenti ate between maceration & percolation in detail.		Level 2  Understan ding	Must know			
HomU G-HP- 1.26.6			Know s		6. Define the terms- merc, magma, menstrum		Recall	Must know			
HomU G-HP- 1.26.7			Does		7. Demonstra te the preparatio n of mother tincture by maceration	Psychom otor	Level 2  Control	Must know	1. Practical Demonstrations  2. Procedural Skills Teaching  3.Experiential Learning	1.DOPS 2.OSPE 3.Projects	Practical Examinat ion

HomU G-HP- 1.26.8			Does		8.Demonstrate the preparation of mother solution by percolation		Level 2 Control	Must know			
HomU G-HP- 1.26.9			Does		9. Demonstrate the towing of a percolator		Level 2 Control	Desirable to know			
HomU G-HP- 1.26.10			Shows how		10.Demonstrate care & commitment in preparing of homoeopathic medicine with accuracy according	Affective	Level 1 Receiving	Nice to know	1. Lecture Demonstration 2. Practical Demonstration	DOPS	Practical Examination



					to the New methods of preparation of homoeopathic drugs.							
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**TOPIC:** Pharmaconomy

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to select appropriate route of administration of homoeopathic medicines.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does / Shows / Knows / how/ Knows	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative

Hom UG-HP-1.27.1	Integration of Knowledge  Synthesis and application of knowledge	Pharmacology	Knows	Must be able to select appropriate route of administration of homeopathic medicines	1. Enumerate the different routes of administration of homeopathic medicines.	Cognitive	Level 1 Recall	Must know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Flipped Classroom 6. Videos	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's 7.Projects	LAQ MCQ Voce	SAQ Viva
Hom UG-HP-1.27.2	Classroom to Clinic transfer		Knows		2. Explain the different routes of administration of homeopathic medicines.		Level 2 Understanding	Must know				
Hom UG-HP-1.27.3			Does		3. Select appropriate route of administration of homeopathic medicines according to the case		Level 3 Problem solving	Desirable to know				
Hom UG-HP-					4. Administer the homeopathi	Psychomotor	Level 2 Control	Nice to know	1. Practical Demonstrations	1. Case based assessment 2. Simulation	Viva Voce	

1.27.4			Show s how		c medicine through appropriate route of administration according to the case				2.Experiential Learning 3. Projects 4. Case based Learning 5. Simulation teaching	based assessment		
Hom UG-HP-1.27.5			Know s how		5.Show care while administering homoeopathic medicine via different routes	Affective	Level 2 Respond	Desirable to know	1. Lecture Demonstration 2. Practical Demonstration 3. Case based Learning 4. Simulation teaching	Case based assessment 2. Simulation based assessment	LAQ MCQ Voce	SAQ Viva

**TOPIC:** Dispensing of Medicines

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be to

1. Select an appropriate dosage form for dispensing of homoeopathic medicines.
2. Dispense homoeopathic medicine to patients.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation		
										Formative	Summative	
Hom UG-HP-1.28.1	Problem solution  Integration of Knowledge  Synthesis and Application of Knowledge	Dispensing of homeopathic medicines	Knows	Select an appropriate dosage form for dispensing of homeopathic medicines.	1. Enumerate the different dosage forms.  2. Explain the various modes for dispensing of solid dosage forms	Cognitive	Level 1 Recall	Must know	1.Lecture Demonstrations  2. Small Group Discussions/  Peer teaching (Think-Pair-Share, Jigsaw Strategy)  3. Quiz  4. Student Seminars  5. Problem based learning  6. Guest Lecture	1.Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's  5. 2 marks question  6.SAQ's and LAQ's	LAQ MCQ Voice	SAC Viva
Hom UG-HP-1.28.2	Classroom to		Knows	Dispense homeopathic medicine to patients			Level 2 Understanding	Must know				

Hom UG-HP-1.28.3	OPD/IPD/Pharmacy transfer		Knows		3. Explain the various modes for dispensing of liquid dosage forms		Level 2 Understanding	Must know			
Hom UG-HP-1.28.4			Knows		4. Enlist the vehicles used for dispensing of various dosage forms		Level 1 Recall	Must know			
Hom UG-HP-1.28.5			Knows		5. Explain the quality assurance while dispensing homoeopathic medicines.		Level 2 Understanding	Nice to know			
Hom UG-HP-1.28.6			Shows how Does		6. Demonstrate the dispensing of liquid dosage forms	Psychomotor	Level 2 Control	Must know	1. Practical Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning	1. DOPS 2. OSPE	Practical Examination
Hom UG-HP-1.28.		Shows how Does		7. Demonstrate the dispensing of solid dosage	Level 2 Control		Must know	4. Experiential learning			

7					forms						
Hom UG- HP- 1.28. 8			Does		8. Demonstrate care and commitment while dispensing of homoeopathic medicines.	Affective	Level 1 Receiving	Nice to know	1.Lecture Demonstration  3. Problem Based Learning	1.DOPS	Practical Examination

**TOPIC:** Placebo

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to indicate placebo in a particular case

Sr. No	Generic Competencies	Subject Area	Miller's Level Does / Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's levels	Must to know/ desirable to know/Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative

Hom UG-HP-1.29.1	Problem solution  Integration of Knowledge	Placebo	Knows	Must be able to indicate placebo in a particular case	1. Define Placebo	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Case based learning	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's, 7.Projects	LAQ MCQ Voce	SAQ Viva	
Hom UG-HP-1.29.2	Synthesis and application of knowledge		Knows		2. Enumerate the vehicles used as placebo		Level 1 Recall						Must Know
Hom UG-HP-1.29.3	Classroom to clinic transfer		Knows		3. Explain the indications of placebo		Level 2 Understanding						Must Know
Hom UG-HP-1.29.4			Does		4.Select a placebo for a particular case		Level 3 Problem solving						Must Know

**TOPIC:** Preservation of Homoeopathic Medicines

### Learning Outcomes (LO):

At the end of the topic, I-BHMS student must be able to preserve homoeopathic medicines for long shelf life.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to know	Teaching Learning Method	Assessment /Evaluation		
										Formative	Summative	
Hom UG-HP-1.30.1	Integration of Knowledge	Preservation of Homoeopathic medicine	Knows	Must be able to preserve homoeopathic medicines for long shelf life	1. Enumerate the different methods of preservation of homoeopathic medicines	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's	LAQ MCQ Voce	SAQ Viva
Hom UG-HP-1.30.2	Synthesis and application of knowledge		Knows		2. Explain the individual method of preservation of homoeopathic medicine.		Level 2 Understanding	Must Know				



Hom UG-HP-1.30.3	Classroom to Clinic transfer		Does		3. Select an appropriate mode of preservation of homoeopathic medicines.		Level 3 Problem solving	Must Know		7.Projects	
	Practice based learning and improvement										
Hom UG-HP-1.30.4			Does		4. Demonstrate the method of preservation of mother substances & preparations	Psychomotor	Level 2 Control	Desirable to Know	1. Practical Demonstrations 2. Procedural Skills Teaching	Viva Voce Practical Examination	Practical Examination
Hom UG-HP-1.30.5			Does		5. Demonstrate the method of preservation of potentised homoeopathic medicines			Desirable to Know	3.Experiential Learning 4. Projects		

Hom UG- HP- 1.30. 6			Does		6. Demonstrate the method of preservation of homoeopathic mother tinctures			Desirable to Know			
Hom UG- HP- 1.30. 7			Shows how		7. Show care & commitment while preserving homoeopathic preparations and potentised medicine.	Affective	Level 2 Respond	Nice to know	1. Lecture Demonstration 2. Practical Demonstration	SAQ, 2 marks question Projects Assignments Tutorials Viva Voce Practical Examination	Practical Examination

**TOPIC:** Pharmacovigilance and adverse drug reaction

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to identify any adverse drug reaction and comprehend the necessity of pharmacovigilance in homoeopathy

Sr.	Generic	Subject	Miller's	Specific	Specific	Bloom's	Guilber	Must to	Teaching	-	Assessment /Evaluation
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No	Competencies	Area	Level Does/ Shows how/ Knows how/ Know	Competencies	Learning Objectives	Domain	t's levels	know/ desirable to know/Nice to know	Learning Method	Formative	Summative	
Hom UG-HP-1.31.1	Problem solution	Pharmacovigilance and adverse drug reaction	Knows	Must be able to identify any adverse drug reaction  Comprehend the of pharmacovigilance in homoeopathy	1. Define adverse drug reaction  2. Enumerate the types of adverse drug reactions  3. Explain the management of adverse drug reactions in homoeopathy  4. Define pharmacovigilance	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations  2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy)  3. Case based learning	1.Structured Oral Examination  2. Tutorials  3. Assignments  4. MCQ's  5. 2 marks question  6.SAQ's, 7.Projects	LAQ MCQ Voice	SAC Viva
Hom UG-HP-1.31.2	Integration of Knowledge		Knows				Level 1 Recall	Must Know				
Hom UG-HP-1.31.3	Synthesis and application of knowledge		Knows				Level 2 Understanding	Must Know				
Hom UG-HP-1.31.4	Classroom to clinic transfer		Knows				Level 1 Recall	Desirable to Know				

Hom UG- HP- 1.31. 5			Knows		5.Explain in detail the process of pharmacovigilance in Homoeopathy		Level 2 Unders tanding	Desirable to know				
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**TOPIC:** Doctrine of Signature

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to apply doctrine of signature while selecting a Homoeopathic simillimum.

Sr. No	Generi c Competenci es	Subje ct Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specifi c Compe tencie s	Specific Learning Objectives	Domain	Guilbe rt's Levels	Must to know/ desirable to know/Nice toknow	Teaching Learning Method	Assessment /Evaluation		
										Formative	Summative	
Hom UG- HP- 1.32. 1	Proble m formul ation	Doctr ine of Signa ture	Knows	Must be able to apply doctri ne of signat ure while selecti ng a	1. Define Doctrine of Signature	Cognitiv e	Level 1 Recall	Must Know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy)	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question	LAQ MCQ Voce	SAQ Viva
Hom UG- HP- 1.32. 2	Integr ation of Knowl		Knows	2. Explain doctrine of signature with suitable examples	Level 2 Unders tandin g		Must Know	3. Quiz 4. Student				

Hom UG-HP-1.32.3	edge Synthesis and application of knowledge		Knows how	Homo eopathic similitum	3.Apply the logic behind doctrine of signature in patients showing the same signs particularly in one sided case.		Level 3 Problem solving	Nice to know	Seminars 5. Case based learning 6.Case Simulation 7. Experiential Learning	6.SAQ's 7.Projects 8.Assessment of case 9. Simulation assessment	
Hom UG-HP-1.32.4			Shows how		4.Select a remedy for a one -sided case based on the doctrine of signature		Level 3 Problem solving	Nice to know			
Hom UG-HP-1.32.5			Shows hows		5.Demonstrate care, professionalism &commitment while prescribing on the basis of doctrine of signature	Affective	Level 2 Respond	Nice to know	1. Case based learning 2. Case Simulation 3.Experiential Learning	1. Assessment of case 2. Simulation assessment	Viva Voce

**TOPIC:** Drug Proving

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to prove a given drug on healthy human being

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's level	Must to know/ desirable to know/Nice to know	Teaching Learning Method	Assessment /Evaluation		Integration
										Method Formative	Type (Summative)	
HomUG-HP-1.33.1	Problem Solution	Drug Proving	Knows	Proving a given drug on healthy human being	1. Define Drug Proving.	Cognitive	Level 1 Recall	Must Know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 4. Quiz 5. Student Seminars 6. Guest Lecture 7. Integrated	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5.SAQ's and LAQ's 6. 2 marks questions	LAQ SAQ MCQ Viva Voce	Horizontal with Organ of Medicine
HomUG-HP-1.33.2			Knows		2. Illustrate the qualities of an ideal prover.	Cognitive	Level 1 Recall	Must Know				
HomUG-HP-1.33.3			Shows how		3. Apply the selection criteria (inclusion & exclusion) for provers during drug proving.	Cognitive	Level 3 Problem Solving	Desirable to know				

HomUG-HP.1.33.4	Problem solving		Knows		4. Explain the methodology for drug proving.	Cognitive	Level 2 Understand	Must Know	Teaching with Organon of Medicine			
HomUG-HP-1.33.5			Does		5. Design the protocol for Drug Proving.	Cognitive	Level 3 Problem Solving	Nice to know	1. Lecture Demonstration 2. Procedural Skills Teaching	1. Simulation based assessment 2. Problem Based Learning 3. Role Plays 4. Experiential learning 5. Team based learning	LAQ SAQ Viva Voce	
HomUG-HP-1.33.6		Does		6. Select ideal prover for drug proving		Level 3 Problem Solving	Desirable to know	3. Problem Based Learning 4. Role Plays 5. Experiential learning				
HomUG-HP-1.33.7		Does		7. Prepare the test substance for drug proving.	Psychomotor	Level 2 Control	Nice to know	6. Team based learning				
HomUG-HP-1.33.8		Does		8. Formulate the team for drug proving	Cognitive	Level 3 Problem Solving	Nice to know					
HomUG-HP-1.33.9		Does		9. Record the symptoms of drug proving	Psychomotor	Level 2 Control	Nice to know					

HomUG-HP-1.33.10			Does		10. Interpret the provers symptoms	Cognitive	Level 3 Problem solving	Nice to know				
HomUG-HP-1.33.11			Does		11. Translate the provers symptoms in Materia Medica language		Level 3 Problem solving	Nice to know				
HomUG-HP-1.33.12			Shows how		12. Show professionalism and care during drug proving towards the provers.	Affective	Level 2 Responding	Nice to know	1. Lecture Demonstration 2.Procedural Skills Teaching 3. Problem Based Learning 4. Role Plays 5. Experiential learning 6. Team based learning	1.Simulation based assessment	Viva Voce	
HomUG-HP-1.33.13			Does		13. Value the privacy & integrity of the provers.		Level 3 Internalize	Nice to know				
HomUG-HP-1.33.14			Does		14. Value the consent of the prover.		Level 3 Internalize	Nice to know				



HomUG-HP-1.33.15			Does		15. Value the ethical considerations during drug proving.		Level 3 Internalize	Nice to know				
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**TOPIC:** Posology

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to

1. Select a particular potency for a particular case.
2. Select a particular dose for a particular case.
3. Repeat the dose as per the criteria for repletion of doses.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable	Teaching - Learning Method	Assessment /Evaluation		Integration
										Formative	Summative	

			how/ Know					to know/ Nice to know				
HomU G-HP- 1.34.1	Problem solution	Pos ology	Knows	Selecting a particula r potency for a particula r case. Selecting a particula r dose for a particula	1. Define posology	Cogniti ve	Level 1 Recall	Must Know	1. Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture	1. Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6. SAQ's and LAQ's	LAQ SAQ MCQ Viva Voce	Horizont al with Organon of Medicine
HomU G-HP- 1.34.2	Integra tion of Knowle dge  Practic e based learnin g and improv ement		Knows	Repeatin g the dose as per the criteria for repletion of doses.	2. Explain the criteria for selection of potency		Level 2 Understan d	Must know	6. Integrated Teaching with Organon of Medicine 7. Case based learning 8. Case simulation learning	7. Simulation based assessment 8. Case based assessment		
HomU G-HP- 1.34.3	Synthes is and applicat ion of knowle dge		Knows how		3. Apply the criteria for selection of potency for a particular		Level 3 Problem solving	Desirab le to know				

	Classroom to OPD/IPD transfer			case.								
HomU G-HP-1.34.4		Knows		4. Enlist the different types of doses	Level 1 Recall	Must know						
HomU G-HP-1.34.5		Knows		5. Explain the criteria for repetition of doses.	Level 2 Understanding	Must know						
HomU G-HP-1.34.6		Shows how		6. Apply the criteria for repetition of doses for a particular case.	Level 3 Problem Solving	Desirable to know						
HomU G-HP-1.34.7		Does		7. Choose the correct potency for a particular case	Level 3 Problem Solving	Desirable to know	1. Lecture Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning 4. Experiential learning	1. Simulation based assessment 2. Case based assessment 3. OSPE	LAQ SAQ MCQ Practical Examination			

									5. Team based learning 6. Case based learning 7. Case simulation learning			
HomU G-HP- 1.34.8			Does		8. Choose the proper dosage for a particular case		Level 3 Problem Solving	Desirable to know				
HomU G-HP- 1.34.9			Does		9. Design the dosage and repetition for a particular case		Level 3 Problem Solving	Nice to know				
HomU G-HP- 1.34.10			Shows how		10. Show professionalism and care while selection of potency & dose.	Affective	Level 2 Respond	Nice to know	1. Lecture Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning 4. Experiential	1. Simulation based assessment	Viva Voce	

HomU G-HP- 1.34.1 1		Shows how	11. Value the privacy & integrity of the patient/cas e		Level 3 Internaliz e	Nice to know	learning  5. Team based learning  6. Case based learning  7. Case simulation learning				
HomU G-HP- 1.34.1 2		Shows how	12. Value the ethical considerati ons during selection of potency, dose and repetition of doses		Level 3 Internaliz e	Nice to know					
HomU G-HP- 1.34.1 3		Shows how	13. Value the importance of rational prescription		Level 3 Internaliz e	Nice to know					

**TOPIC:** Prescription Writing

### Learning Outcomes (LO):

At the end of the topic, I-BHMS student must have knowledge of writing an ideal prescription

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Level	Must to know/ desirable to know/ Nice to know	Teaching Learning Method	Assessment /Evaluation		
										Formative	Summative	
Hom UG-HP-1.35.1	Integratio n of Knowledg e  Practice based learning and improvement  Synthesis and applicatio n of	Prescri ption Writing	Knows	Writing an ideal prescriptio n	1. Define Prescription writing.	Cognitive	Level 1 Recall	Must Know	1. Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Case based	1. Structure d Oral Examinatio n 2. Tutorials 3. Assignment s 4. MCQ's 5. 2 marks question 6. SAQ's and LAQ's	LAQ MCQ Voce	SAQ Viva
Hom UG-HP-1.35.2			Knows		2. Explain the parts of an ideal prescription.		Level 2 Understan ding	Must Know				
Hom UG-HP-1.35.3			Knows		3. List the abbreviations used in prescription writing with		Level 1 Recall	Must Know				

	knowledge				meaning.				learning		
Hom UG-HP-1.35.4	Problem solution		Knows		4. Explain the advantages of prescription to the patients and to the physician.		Level 2 Understanding	Must Know	7. Case simulation learning		
Hom UG-HP-1.35.5	Classroom to OPD/IPD Transfer		Shows how		5. Critically analyse a prescription for any faults.		Level 3 Problem solving	Nice to know			
Hom UG-HP-1.35.6			Does		6. Write an ideal prescription	Psychomotor	Level 2 Control	Must know	1. Lecture Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning	1. Simulation based assessment 2. Case based assessment	Practical Examination
Hom UG-HP-			Shows how		7. Criticize a wrong prescription	Cognitive	Level 3 Problem	Nice to know	4. Experiential learning	3. OSPE	

1.35.7							solving		5. Team based learning 6. Case based learning 7. Case simulation learning 8. Practical Demonstration		
Hom UG-HP-1.35.8			Shows how		8. Show professionalism and commitment while writing a prescription with accuracy.	Affective	Level 2 Respond	Nice to know	1. Lecture Demonstration 2. Procedural Skills Teaching 3. Problem Based Learning 4. Experiential learning 5. Team based learning 6. Case based learning 7. Case simulation learning	1. Simulation based assessment	Practical Examination
Hom UG-HP-1.35.9					9. Value the privacy & integrity of the prescription.		Level 3 Internalize	Nice to know			



Hom UG- HP- 1.35. 10					10. Value the ethical considerations during writing a prescription		Level 3 Internalize	Nice to know	8. Practical Demonstration		
Hom UG- HP- 1.35. 11					11. Value the importance of rational prescription		Level 3 Internalize	Nice to know			

**TOPIC:** Legislation

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to follow and practice ethically all the laws that govern homoeopathic pharmacy.

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows	Specific Competencies	Specific learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Ni	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative

			how/ Know					ce to know				
Hom UG- HP- 1.36. 1	Integrati on of Knowled ge	Legisl ation	Knows	Must be able to follow and practice ethically all the laws that govern homoeopa thic pharmacy.	1.List all the acts that govern the legal aspects of homoeopathic pharmacy.	Cognitiv e	Level 1 Recall	Must know	1.Lecture Demonstration s 2. Small Group Discussions/ Peer teaching (Think-Pair- Share, Jigsaw Strategy) 3. Quiz 4. Student Seminars 5. Guest Lecture 6. Problem based learning 7. Flipped Classroom	1.Structure d Oral Examinatio n 2. Tutorials 3. Assignment s 4. MCQ's 5. 2 marks question 6.SAQ's and LAQ's	LAQ Voce	Viva
Hom UHP- 1.36. 2	Synthesi s and Applicati on of knowled ge		Knows		2. Illustrate the provisions under the Drugs & Cosmetic Act		Level 2 Understa nding	Must know				
Hom UG- HP- 1.36. 3	Problem solution		Knows		3. Illustrate the provisions under the Schedule M1		Level 2 Understa nding	Must know				
Hom UG- HP- 1.36. 4			Knows		4. Illustrate the provisions under the Drugs & Magic Remedies Act		Level 2 Understa nding	Must know				

Hom UG-HP-1.36.5			Knows		5. Illustrate the provisions under the Medicinal & Toilet Preparation Act		Level 2 Understanding	Must know				
Hom UG-HP-1.36.6			Knows		6. Illustrate the provisions under the Dangerous Drugs Act		Level 2 Understanding	Must know				
Hom UG-HP-1.36.7			Knows		7. Illustrate the provisions under the Prevention of Illicit Traffic in Narcotic Drugs & Psychotropic Substances Act		Level 2 Understanding	Must know				
Hom UG-HP-1.36.8			Knows		8. Illustrate the provisions under the Homoeopathic Central Council Act		Level 2 Understanding	Must know				
Hom UG-HP-1.36.			Does Shows how		9. Demonstrate the labelling of homoeopathic medicine	Psychomotor	Level 2 Control	Must know	1. Practical Demonstration 2. Procedural	1. DOPS 2. OSPE	LAQ Practical Examination	

9					according to Part IX of the Drugs & Cosmetic Act 1940				Skills Teaching 3. Problem Based Learning 4. Experiential learning		
Hom UG-HP-1.36.10			Knows		10.Demonstrate care and commitment and abide by the provisions laid down in the various acts.	Affective	Level 1 Receiving	Nice to know	1.Lecture Demonstration 3. Problem Based Learning	Role Play Assessment	Viva Voce

**TOPIC:** Drug Action

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to differentiate the different mechanisms of drug action of homoeopathic medicines

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice to know	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative

Hom UG-HP-1.37.1	Integration of Knowledge	Drug Action	Knows how	Must be able to differentiate the different mechanisms of drug action of homoeopathic medicines	1. Classify the different types of drug action.	Cognitive	Level 2 Understanding	Nice to Know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy) 3. Quiz 4. Flipped Classroom 6. Videos 7. Integrated Teaching	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's 7.Projects 8. Spotting	LAQ MCQ Practical Examination Viva Voce	SAC
Hom UG-HP-1.37.2	Synthesis and application of knowledge		Knows		2. Explain the individual family drug action according to their sphere of action.		Level 2 Understanding	Desirable to Know				
Hom UG-HP-1.37.3	Classroom to Clinic transfer		Knows		3. Explain the individual family drug action according to nature of drug & family relationship.		Level 2 Understanding	Desirable to Know				
Hom UG-HP-1.37.4			Does		4. Analyze the action of drug on patients.		Cognitive	Level 3 Problem solving	Nice to know	1. Practical Demonstrations 2.Experiential Learning	1. Spotting 2. Pharmacological action of 30 drugs as specified	-----

Hom UG- HP- 1.37. 5			Does		5. Co-relate the action of drugs with the family characteristics.			Nice to know	3. Projects	in journal 3. Projects	
Hom UG- HP- 1.37. 6			Knows		6. Show care in prescribing homoeopathic medicine based on action of drugs and drug relationships.	Affective	Level 2 Respond	Must know	1. Lecture 2. Integrated teaching of Pharmacological drug action with Materia Medica	Journal Assessment	-----

**TOPIC:** Relation of Pharmacy with Materia Medica, Anatomy, Physiology

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to correlate homoeopathic pharmacy with Materia Medica, Anatomy and Physiology

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's Levels	Must to know/ desirable to know/Nice	Teaching - Learning Method	Assessment /Evaluation	Summa
										Form	

			how/ Know					to know		ative	tive
HomUG-HP 1.38.1	Problem formulation	Relation of Pharmacy with Materia Medica	Knows	Must be able to correlate homoeopathic pharmacy with material medica, Anatomy and Physiology	1. Explain the correlation of homoeopathic pharmacy with the basics of Homoeopathic Materia Medica.	Cognitive	Level 2 Understanding	Desirable to Know	1.Lecture Demonstrations	1.Structured Oral Examination 2. Tutorials 3. Assignments 4. MCQ's 5. 2 marks question 6.SAQ's, LAQ's 7.Projects	SAQ Viva Voce
HomUG-HP- 1.38.2	Synthesis and application of knowledge		Knows		2. Explain the correlation of homoeopathic pharmacy with the basics of Anatomy			Desirable to Know	2. Small Group Discussions/ Peer teaching (Think-Pair-Share, Jigsaw Strategy)		
HomUG-HP- 1.38.3			Knows		3. Explain the correlation of homoeopathic pharmacy and Physiology			Desirable to Know	3. Quiz 4. Student Seminars 5. Flipped Classroom		

HomUG-HP-1.38.4			Knows how	4. Apply the principles of posology during case taking after selection of similimum based on knowledge of Homoeopathic Materia Medica.	Cognitive	Level 3 Problem Solving	Desirable to know	1. Practical Demonstration 2. Lecture Demonstration 3. Experimental Research projects 4. Case based learning 5. Problem based learning 6. Case simulation	1. DOPS 2. OSPE 3. Evaluation of projects 4. Evaluation of case based learning 5. Evaluation of PBL 6. Evaluation of Case simulation	-----
HomUG-HP-1.38.5			Knows how	5. Apply the knowledge of drug action based on familial relationship and remedy relationship as noted in Homoeopathic Materia Medica and organ affection with anatomy			Desirable to know			
HomUG-HP-			Knows how	6. Apply the knowledge of sources of			Desirable to know			



1.38.6					drugs and collection of drugs while preparation of homoeopathic medicines according to the scale of potentisation.						
HomUG-HP-1.38.7			Knows how		7. Apply the knowledge of pharmacological action of drugs with the normal physiology of human body			Desirable to know			
HomUG-HP-1.38.8			Knows how		8. Demonstrate care, professionalism & commitment & follow all the guidelines meticulously as given in 6 <sup>th</sup> edition of Organon of	Affective	Level 1 Receiving	Nice to know	1. Practical Demonstration 2. Lecture Demonstration 3. Experiment	1. DOPS 2. OSPE 3. Evaluation of projects 4. Evaluation of case based	Viva Voce

					medicine while selecting a particular homoeopathic medicine in a particular potency.				tal Research projects 4. Case based learning 5. Problem based learning 6. Case simulation	learning 5. Evaluation of PBL 6. Evaluation of Case simulation	
HomUG-HP-1.38.9					9. Demonstrate care, professionalism & commitment & follow all the guidelines meticulously as given in 6 <sup>th</sup> edition of Organon of medicine while preparation of homoeopathic medicine according to the scale of potentiation.						

HomUG-HP-1.38.10				10. Demonstrate care, professionalism & commitment & follow all the guidelines meticulously as given in 6 <sup>th</sup> edition of Organon of medicine while prescribing a particular external application for a particular case.						
HomUG-HP-1.38.11				11. Should ensure that all the resources are used to the fullest without any wastage while preparing homoeopathic						

					medicine.							
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**TOPIC:** Recent advancements and scope of research in Homoeopathic Pharmacy

**Learning Outcomes (LO):**

At the end of the topic, I-BHMS student must be able to undertake a short term research in Homoeopathic Pharmacy

Sr. No	Generic Competencies	Subject Area	Miller's Level Does/ Shows how/ Knows how/ Know	Specific Competencies	Specific Learning Objectives	Bloom's Domain	Guilbert's levels	Must to know/ desirable to know/Nice toknow	Teaching Learning Method	Assessment /Evaluation	
										Formative	Summative
Ho mU G- HP- 1.3 9.1	Proble m solutio n Integra	Recent advance ments and scope of research in	Knows	Must be able to undertak e a short term research in	1.Enumerate the types of research in homoeopathi c pharmacy	Cognitiv e	Level 1 Recall	Nice to know	1.Lecture Demonstrations 2. Small Group Discussions/ Peer teaching	1.Structured Oral Examination 2. Assignments 3. MCQ's	-----

	tion of Knowledge	Homoeopathic Pharmacy		Homoeopathic Pharmacy				(Think-Pair-Share, Jigsaw Strategy)	4.SAQ's
Ho mU G-HP-1.3 9.2	Synthesis and application of knowledge		Knows		2.Explain the recent advancements in the field of homoeopathic pharmacy	Level 2 Understanding	Nice to Know	3. Visit to research laboratories	
Ho mU G-HP-1.3 9.3	Classroom to lab transfer		Does		3.Design the protocol for a short term research proposal in homoeopathic pharmacy	Level 3 Problem solving	Nice to know		

### Non-Lecture Activities

1. Collection of 30 drugs for herbarium
2. Visit to a Large-scale manufacturing unit of Homoeopathic medicine (GMP compliant).
3. Visit to a Medicinal Plant /Botanical Garden & shall keep details Visit report
4. Clinical Class: Visit to IPD, OPD to take note on prescriptions as per Homoeopathic Principles and keep record

5. Visit to Hospital dispensing section to observe & gain knowledge on Dispensing techniques & Keep Records

### 8.PRACTICAL TOPICS

<b>Homoeopathic Pharmacy Practicals</b>	
<b>Sr No.</b>	<b>Particulars of Experiments</b>
1	Estimation of size of globules
2	Medication of globules (Small Scale)
3	Purity test of Sugar of milk
4	Purity test of water
5	Purity test of Ethyl alcohol
6	Determination of Specific gravity of a given liquid Vehicle & identifying the same.
7	Preparation of dispensing alcohol from strong alcohol.
8	Preparation of dilute alcohol from strong alcohol.
9	Trituration of drug in Old Method (One each of Class VII, VIII & IX)
10	Trituration of one drug as per HPI
11	Succussion in decimal scale from Mother Tincture (Prepared in Old Method) to 3X potency.
12	Succussion in decimal scale from Mother Tincture (Prepared in New Method) to 3X potency
13	Succussion in centesimal scale from Mother Tincture (Prepared in Old Method) to 3C
14	Succussion in centesimal scale from Mother Tincture (Prepared in New Method) to 3C
15	Conversion of Trituration to liquid potency: Decimal scale 6X to 8X potency.

16	Conversion of Trituration to liquid potency: Centesimal scale 3C to 4C potency.
17	Preparation of 0/2 potency (Solid form) (LM scale) of 1 Drug from 3 <sup>rd</sup> Degree Trituration.
18	Preparation of external applications – Lotion
19	Preparation of external applications – Glycerol
20	Preparation of external applications – Liniment
21	Preparation of external applications – Ointment
22	Writing of prescription & Dispensing the Medicine in Water with preparation of Doses
23	Writing of prescription & Dispensing the Medicine in Sugar of Milk with Preparation of Doses
24	Preparation of mother tinctures according to Old Hahnemannian method (Class I, II, III, IV)
25	Preparation of mother solutions according to Old Hahnemannian method (Class Va, Vb, VIa, VIb)

### **Demonstration**

1. Homoeopathic pharmaceutical instruments and appliances with their cleaning (List provided in Appendix C)
2. Estimation of moisture content using water bath
3. Paper chromatography & TLC of any mother tincture
4. Laboratory methods – Sublimation, distillation, decantation, filtration, crystallization.
5. Preparation of mother tincture – Maceration and Percolation
6. Study & demonstration of Drug Substances (listed in Appendix B)-
  - i) Macroscopic Characteristic (Any 15)
  - ii) Microscopic characteristic (Any 05)
7. Study & demonstration of vehicles (Solid, Liquid & Semi solid – as available)
8. Microscopical study of Trituration (One drug up to 3X Potency)

## 9. Medication of Globule (Large Scale)

### **Activities**

1. Collection of 30 drugs for herbarium
2. Visit to a Large-scale manufacturing unit of Homoeopathic medicine (GMP compliant).
3. Visit to a Medicinal Plant /Botanical Garden & shall keep details Visit report
4. Clinical Class: Visit to IPD, OPD to take note on prescriptions as per Homoeopathic Principles &keep record
5. Visit to Hospital dispensing section to observe & gain knowledge on Dispensing techniques & Keep Records

### **Demonstration**

1. Homoeopathic pharmaceutical instruments and appliances with their cleaning (List provided in Appendix C)-06 Hours
2. Estimation of moisture content using water bath-02 Hours
3. Paper chromatography & TLC of any mother tincture-04 Hours
4. Laboratory methods – Sublimation, distillation, decantation, filtration, crystallization.-04 Hours
5. Preparation of mother tincture – Maceration and Percolation- 04 Hours
6. Study & demonstration of Drug Substances (listed in Appendix B)- 10 Hours
  - i) Macroscopic Characteristic (Any 15)
  - ii) Microscopic characteristic (Any 05)
7. Study & demonstration of vehicles (Solid, Liquid & Semi solid – as available)- 02 Hours
8. Microscopical study of Trituration (One drug up to 3X Potency)-02 Hours
9. Medication of Globule (Large Scale)-1 Hour



**Clinical Hospital Work** – Maintain Record (Activities/Posting in Dispensing Section, Prescriptions based on Homoeopathic Principles in IPD/OPD) – Record to be maintained as per format in Appendix G- 20 Hours

**Seminar** – Maintain Record on Seminar Presentation on Topics of Homoeopathic Pharmacy as assigned- 07 Hours

## 9. ASSESSMENT

### Assessment Summary

#### 9A- Number of papers and Mark Distribution

Sr. No.	Course Code	Papers	Theory	Practical	Viva Voce	Internal Assessment- Practical	Electives Grade Obtained		Grand Total
1	HomUG-HP	1	100	50	40	10			100

#### 9B - Scheme of Assessment (formative and Summative)

Sr. No	Professional Course	1 <sup>st</sup> term (1-6 Months)			2 <sup>nd</sup> Term (7-12 Months)			3 <sup>rd</sup> Term (13-18 Months)	
1	First Professional BHMS	1 <sup>st</sup> PA	1 <sup>ST</sup> TT		2 <sup>nd</sup> PA	2 <sup>ND</sup> TT		3 <sup>rd</sup> PA	UE
		10 Marks Practical/Viva	50 Marks Theory	50 Marks Practical/Viva	10 Marks Practical/Viva	50 Marks Theory	50 Marks Practical/Viva	10 Marks Practical/Viva	

**For Internal assessment, Only Practical/Viva marks will be considered. Theory marks will not be counted.**

**Method of Calculation of Internal Assessment Marks for Final University Examination:**

PA1 Practical/Viva (10 Marks) <b>A</b>	PA2 Practical/Viva (10 Marks) <b>B</b>	PA3 Practical/Viva (10 Marks) <b>C</b>	Periodical Assessment Average PA1+PA2+PA3/3 <b>D</b>	TT1 Practical/Viva (50 Marks) <b>E</b>	TT2 Practical/Viva (50 Marks) <b>F</b>	Terminal Test Average TT1+TT2/100*10 <b>G</b>	Final Internal Assessment Marks <b>D+G/2</b>
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**PA-** Periodical Assessment **TT-** Terminal Test **UE-** University Examination

**9C - Evaluation Methods for Periodical Assessment**

Sr. No	Evaluation Criteria
1	Practical Performance
2	Viva Voce

**9 D- Paper Layout**

MCQ	10 marks
SAQ	40 marks
LAQ	50 marks

**9 E– I - Distribution of Theory exam**

Sr. No	Paper	B	C	D		
				Type of Questions “Yes” can be asked. “No” should not be asked.		
	A List of Topics	Term	Marks	MCQ (1 Mark)	SAQ (5 Marks)	LAQ (10 Marks)
1	General Concepts and Orientation	I	Refer Next Table	Yes	Yes	Yes
2	Raw Material: Drugs and Vehicles	I		Yes	Yes	Yes
3	Homoeopathic Pharmaceutics	II		Yes	Yes	Yes
4	Pharmacodynamics	III		Yes	Yes	Yes
5	Quality Control	II		No	Yes	No
6	Legislations pertaining to Homoeopathic Pharmacy	III		No	No	Yes
7	Homoeopathic Pharmacy - Relationships	III		No	Yes	No

**9 E – II - Theme table**

Theme*	Topics	Term	Marks	MCQ's	SAQ's	LAQ's
A	General Concepts and	I	16	Yes	Yes	Yes

	Orientation					
B	Raw Material: Drugs and Vehicles	I	25	Yes	Yes	Yes
C	Homoeopathic Pharmaceutics	II	23	Yes	Yes	Yes
D	Pharmacodynamics	III	16	Yes	Yes	Yes
E	Quality Control	II	05	No	Yes	No
F	Legislations pertaining to Homoeopathic Pharmacy	III	10	No	No	Yes
G	Homoeopathic Pharmacy - Relationships	III	05	No	Yes	No

### 9 F Question paper Blueprint

A Question Serial Number	B Type of Question	Question Paper Format (Refer table 7 F II Theme table for themes)
Q1	Multiple choice Questions (MCQ) 10 Questions 1 mark each All compulsory Must know part: 6 MCQ Desirable to know: 2 MCQ. Nice to know: 2 MCQ	1. Theme A 2. Theme B 3. Theme B 4. Theme B 5. Theme B 6. Theme B 7. Theme C 8. Theme C 9. Theme C 10. Theme D
Q2	Short answer Questions (SAQ) 8 Questions 5 Marks Each All compulsory Must know part: 9 SAQ Desirable to know: 1 SAQ	1. Theme A 2. Theme B 3. Theme B 4. Theme C 5. Theme C 6. Theme D 7. Theme E

	Nice to know: Nil	8. Theme G
Q3	<p>Long answer Questions (LAQ)</p> <p>5 Questions</p> <p>10 marks each</p> <p>All compulsory</p> <p>All questions on must know</p> <p>No Questions on Nice to know and Desirable to know</p>	<p>1. Theme A</p> <p>2. Theme B</p> <p>3. Theme C</p> <p>4. Theme D</p> <p>5. Theme F</p>

### 9 G - Distribution of Practical Exam

**Practical, Viva & Internal Assessment** → 100 marks

Spotting	20 marks
Experiment	20 marks
Journal	10 marks

Viva voce	40 marks
Internal assessment	10 marks



## 10.LIST OF RECOMMENDED BOOKS

### Text Books

1. Dr. Partha Mandal & Dr. Biman Mandal, A Textbook of Homoeopathic Pharmacy, Revised and Enlarged 3rd Edition, 2012, New Central Book Agency Publishers.
2. Dr. Sumit Goel, Art and Science of Homoeopathic Pharmacy, 4<sup>TH</sup> Enlarged Revised Edition, 2021, IBPP Publishers.
3. Dr. D.D. Banerjee, Augmented Textbook of Homoeopathic Pharmacy, 2<sup>nd</sup> Edition, 2012, B. Jain Publishers.
4. Dr. K.P. Mujumdar, Textbook of Homoeopathic Pharmacy, 2013, New Central Book Agency Publishers

### Reference Texts

1. Banerjee SK & Sinha N. (Reprint edition, 1993). A Treatise on Homoeopathic Pharmacy. B Jain Publishers, New Delhi.
2. Govt. of India, Ministry of Health & Family Welfare, New Delhi (1971 to 2006). Homoeopathic Pharmacopoeia of India (1-9 Vol.)
3. Hughes R (Reprint edition, 1999). A Manual of Pharmacodynamics. B Jain Publishers, New Delhi.
4. Dr. P.N. Verma & Dr. (Mrs.) Indu Vaid, Encyclopaedia of Homoeopathic Pharmacopoeia, Vol- I, II, III, Edition 2002, B. Jain Publishers.

### APPENDIX – A

List of drugs included in the syllabus of Homoeopathic Pharmacy for study of Pharmacological action: -

1. Aconitum Napellus	16. Glonoinum
2. Adonis vernalis	17. Hydrastis Canadensis
3. Allium cepa	18. Hyoscyamus niger
4. Argentum Nitricum	19. Kali bichromicum
5. Arsenicum album	20. Lachesis
6. Atropa Belladonna	21. Lithium carbonicum

7. Cactus grandifloras	22. Mercurius corrosivus
8. Cantharis vesicatoria	23. Naja tripudians
9. Cannabis indica	24. Nitricum acidum
10. Cannabis sativa	25. Nux vomica
11. Cinchona officinalis	26. Passiflora incarnate
12. Coffea cruda	27. Stannum metallicum
13. Crataegus oxyacantha	28. Stramonium
14. Crotalus horridus	29. Symphytum officinale
15. Gelsemium sempervirens	30. Tabacum

## APPENDIX – B

List of drugs for identification

### i. Vegetable Kingdom

1. Aegle folia
2. Anacardium orientale
3. Andrographis paniculata
4. Calendula officianlis
5. Cassia sophera
6. Cinchona officinalis
7. Cocculus indicus
8. Coffea cruda

9. Colocynthis
10. Crocus sativa
11. Croton tiglium
12. Cynodon dactylon
13. Ficus religiosa
14. Holarrhenaantidysenterica
15. Hydrocotyle asiatica
16. Justicia adhatoda
17. Lobelia inflata
18. Nux vomica
19. Ocimum sanctum
20. Opium
21. Rauwolfia serpentina
22. Rheum
23. Saraca indica
24. Senna
25. Stramonium
26. Vinca minor

**ii. Chemicals or Minerals**

1. Acetic acid
2. Alumina

3. Argentum Metallicum
4. Argentum Nitricum
5. Arsenicum Album
6. Calcareo Carbonica
7. Carbo Vegetabilis
8. Graphites
9. Magnesium Phosphoric
10. Natrum Muriaticum
11. Sulphur

**iii. Animal Kingdom**

1. Apis mellifica
2. Blatta orientalis
3. Formica rufa
4. Sepia
5. Tarentula cubensis

**Appendix C**

**List of Instrument & Appliances for Demonstration & Study**

Crucible with lid	Test Tube	Tripod stand	Hot Air Oven
Porcelain Basin	Conical Flask	Wire gauze	Water bath
Mortar & Pestle Porcelain	Volumetric flask	Spatula	Macerating Jar
Ointment Slab	Minim glass	Leather pad	Percolator
Chemical Balance	Thermometer	Stop watch	Microscope
Hydrometer	Mortar & Pestle - Glass	Chopping Board	pH Meter
Alcoholometer	Glass Phials	Chopping Knife	Burette
Lactometer	Pyknometer	Sieve	Pipette
Spoon	Measuring Cylinder	Tincture Press	Dropper
Beaker	Graduated Conical Flask	Funnel	Glass Rod

#### Appendix – D (List of Important Vehicles for Study)

Appendix – D (List of Important Vehicles for Study)		
Solid	Liquid	Semisolid
Sugar of Milk	Water	Vaseline
Globules	Ethyl Alcohol	Beeswax
Tablets	Glycerine	Lanolin
Cane Sugar	Olive Oil	Spermaceti
	Simple Syrup	Isin glass

	Lavender Oil, Sesame Oil, Rosemary Oil, Almond Oil	
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## Appendix E

### Format for Maintaining Record on visit to Homoeopathic Manufactory (GMP Compliant)

Date of Visit

No. of Visiting Students & Teaching Faculty

Name of Teaching Faculty

Detail of the Instructor/s at the Manufactory

How the Tour was arranged

Name & Location of the Homoeopathic Manufactory

History about the Manufactory

Different Sections of the manufactory with its working process

Activities of R&D Dept

How the visit helped in correlation with topics studied in Theory

Conclusion

**(Any other related information, not mentioned in format, if required can be included)**

**Appendix F****Format for Maintaining Record on visit to Medicinal Plant Garden**

Date of the Visit

No. of visiting Students & Teaching Faculty

Name of Teaching Faculty

Detail of Instructor/s

How the Tour was arranged

Name & Location of the Medicinal Plant Garden

History & about the Medicinal Plant Garden

A list Medicinal Plants seen with brief description,

Conclusion

**Appendix G****Format for maintaining record on Hospital Activities (Visit to OPD/IPD & Dispensing Section)**

Record on Prescriptions based on Homoeopathic Principles in IPD/OPD

No of Cases: Total 10 cases (5 Acute, 5 Chronic)

Format -

Patient ID

Complaint

Diagnosis

Details of 1<sup>st</sup> Prescription – Name of Medicine, Potency, Dose with its Repetition,

Second Prescription (if Record is available)

Conclusion at the end of Acute & Chronic Cases on Lessons learnt on Homoeopathic Principles

Record on Activities/Posting in Hospital Dispensing Section

Total No. of Patients Date wise,

SI No as per Prescription Register,

Dosage form- Liquid/solid,

Name of Vehicle used,

Medication Process etc

Conclusion at the end on Lessons learnt on Homoeopathic Dispensing Techniques

**Appendix H**

**Format for Maintaining record on Departmental Seminars**



Maintenance of Record on Seminar Presentation on Topics of Homoeopathic Pharmacy as assigned

Circular/Notice of Departmental Seminar

Title of Topic for Presentation,

Date

Presented by Name of Student/s

Brief Report on the Seminar

Any New Information provided by the Speakers

Rating on a Scale of 10

No of Students & Faculty Members attending the Seminar

Photos

Signed by the Departmental Head

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